

Pickles II

105-107 Elmers End Road, Beckenham, Kent, BR3 4SY



Inspection date

Previous inspection date

15 June 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that staff are aware of and remove possible risks to children, including those relating to poor hygiene practice. This compromises children's health and safety. This is also a breach of the Childcare Register requirements.
- Staff do not supervise children effectively to promote their understanding of safety, and their learning and development needs.
- The provider does not ensure there is effective staff supervision and fails to identify weaknesses in practice. This has a negative impact on the continuous improvement of the nursery, and the care and learning children receive.
- Staff are not proactive in putting targeted plans into place to support children with special educational needs or those with disability. This has a significant impact on the progress they make and how well they are helped to catch up in their development.
- Staff fail to use assessment effectively to identify and plan for the next steps in children's learning. Children make inadequate progress in their learning.
- Staff do not ensure that all parents know their children's key person. They do not keep all parents informed of their children's progress to help them support learning at home.
- Self-evaluation is ineffective. The provider does not ensure all requirements are met.

It has the following strengths

- Staff plan varied activities for children to use their early writing skills and provide opportunities for children to be physically active outside.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ use risk assessment effectively to ensure that children's health and welfare are promoted fully, and ensure all staff are vigilant, aware of potential risks to children and take prompt action to minimise these	16/06/2016
■ ensure staff are deployed effectively to meet the needs of all children and ensure their safety	16/06/2016
■ improve arrangements for the supervision of staff to identify and act upon areas of practice that need improvement to develop their personal effectiveness	15/06/2016
■ ensure that effective arrangements are in place to support children with special educational needs or disability	23/06/2016
■ improve monitoring of children's progress and use information gathered through assessment to ensure all staff are aware of what children need to learn next to help them make good progress in their learning	15/06/2016
■ develop partnerships with all parents to keep them informed about their child's key person and of their child's progress, to develop two-way information sharing and to help parents guide their children's learning at home.	16/07/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self- evaluation to ensure that weaknesses in practice and breaches of requirements are quickly identified and acted upon to improve the quality of provision for children.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, provider, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not identify potential risks to children. For example, toys litter the floor and children trip over these causing injury. Staff do not remove the hazards promptly so they continue to cause a risk to others. Staff fail to supervise children adequately to prevent them from coming to harm. For example, staff did not see a young child put a small object in their mouth and run away. The provider has failed to take action to target weaknesses in practice, identified following staff supervisions. Suitable safe recruitment procedures are followed. Self-evaluation is not effective enough and the capacity to make continuous improvements is weak.

Quality of teaching, learning and assessment is inadequate

Not all staff have an adequate understanding of the next steps in children's learning and not all children are motivated to learn. For example, some older children wander around aimlessly and are not engaged in any learning. They disrupt the activities of others. Some staff focus their attention on a small group of children and are not aware of what other children in the room are doing. Staff do not recognise when children are not actively involved in their learning. For example, some staff do not encourage children's involvement when sharing stories and do not give children time to share their ideas. Staff support children's early writing skills adequately. For example, they provide opportunities for children to use their writing skills in a post-office role play.

Personal development, behaviour and welfare are inadequate

Staff do not promote children's health consistently. For example, staff do not dispose of used tissues hygienically and continue to hold them while playing with children. This does not prevent cross-contamination. Staff do not teach children about their responsibilities or help them consider risks to others. For example, children drop dressing-up clothes and toys on the floor and staff do not respond to this. Staff do not act on the advice of professionals involved in children's care and fail to provide targeted support. This means gaps in achievement do not close. Staff plan opportunities for children to be physically active. For example, they provide children with various types of equipment to support their physical development outside, such as scooters, bikes and balances.

Outcomes for children are inadequate

Weaknesses and inconsistencies in teaching and assessment have a negative impact on the progress that children make. They are not well prepared for the next steps in their learning or consistently motivated to learn. Children are not always active in their learning and at times are bored and restless. For example, some children sit in silence, waiting for 20 minutes as lunch is prepared. Children, particularly those with special educational needs, do not receive the support they need to meet their individual needs.

Setting details

Unique reference number	EY486372
Local authority	Bromley
Inspection number	1011104
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	70
Name of registered person	Louise Jordan
Registered person unique reference number	RP906377
Date of previous inspection	Not applicable
Telephone number	02087765352

Pickles II registered in 2015. It is in Beckenham, within the London Borough of Bromley. The nursery is open each weekday from 7.30am to 6pm, all year round. There are 14 staff who work at the nursery. Of these, one holds a relevant qualification at level 6, two hold qualifications at level 5, five hold qualifications at level 3 and one has a level 2 qualification. The setting receives government funding for children aged two, three and four years.

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