

# Twinkletotz Day Nursery Ltd



St. Georges Community Centre, 8-12 Lancaster Road, Southall, Middlesex, UB1 1NW

<b>Inspection date</b>	10 June 2016
Previous inspection date	7 October 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are attentive and help children settle quickly into activities. They give children reassurance and praise to help them learn new skills. Children are confident to ask for help. Their behaviour is good.
- Staff understand how to support children's learning and development through enjoyable activities and play. Children make good progress in relation to their different starting points. They are ready for the next stage in their learning, including their move to school.
- Children learn to respect and value diversity around them through planned activities and access to a wide range of resources.
- Staff help children adopt healthy eating habits. Children are keen to share their ideas about their favourite foods. They learn that oranges contain Vitamin C and that milk has calcium to help develop strong and healthy teeth and bones.
- Staff keep parents fully informed about their children's progress and well-being. Parents know how to support their children's learning at home.
- Management consistently supports staff and checks the provision to ensure children secure good outcomes.

### It is not yet outstanding because:

- Staff do not always make the best use of the range of resources available to develop children's use, skills and understanding of everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine to extend children's skills and understanding of everyday technology.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff regularly check the progress of groups and individual children to identify any gaps in learning. They provide well-targeted support to help children catch up. Management supervises staff and sets them challenging targets to help them improve their practice. Staff attend additional courses to strengthen their skills. They share good practice, discuss the effectiveness of their planning and adapt their activities to meet the needs of individual children. Safeguarding is effective. The provider checks all staff to ensure that they are suitable to work with children. Management and staff have a good knowledge of safeguarding practices. They understand the safeguarding procedures to follow if they have any welfare concerns about children in their care. Management seeks the views of staff, parents, children and others to improve outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of exciting experiences and resources to promote children's learning. They work well with parents and use gradual settling-in arrangements to help children to become familiar with their surroundings and staff. Staff collate information from parents about what their children know, can do and need to learn next. They use this information with their ongoing observations to support children's learning and development. Children enjoy blowing bubbles and make interesting comments on their colours, shapes and sizes. They love books and talk about their favourite characters and events. Staff consistently talk to children and help them learn new vocabulary.

### Personal development, behaviour and welfare are good

Staff model good behaviour for learning and help children know right from wrong. Children share resources, take turns and consider the feelings of others. They learn to manage risks securely through planned activities, such as slicing fruits with knives and handling paintbrushes with care. Children engage well in daily physical play and fresh air outdoors. For instance, they learn to ride the bikes and scooters with increasing control and use swings safely. They enjoy collecting leaves and talk about their colours and textures, and know how to help plants grow. Staff conduct regular thorough checks on outings and the premises, including the outdoors, to keep children safe and secure.

### Outcomes for children are good

Children make good progress and are well-prepared for school. Any gaps in learning are rapidly closed. Children are motivated to learn. For example, they lead on singing and play with musical instruments to explore different sounds. Children listen attentively and respond well to staff's requests. Older children develop independence and self-care skills. For instance, they put on their coats before they go outside to play and show good knowledge of road safety. They count objects and order numerals correctly.

## Setting details

<b>Unique reference number</b>	EY424025
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1030575
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Twinkle Totz Day Nursery Limited
<b>Registered person unique reference number</b>	RP528654
<b>Date of previous inspection</b>	7 October 2015
<b>Telephone number</b>	0208 574 3330

Twinkletotz Day Nursery Ltd registered in 2005. It is located in Southall, in the London Borough of Ealing. The nursery operates each weekday from 8am to 4pm, during term time only. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs seven members of staff, who all hold appropriate early years qualifications from level 1 to level 8.

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