Holiplay Kids Club -Shirley Park



Oasis Academy Shirley Park Primary, Long Lane, Croydon, CRO 7AR

Inspection date	7 June 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	anagement	Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children behave well and know the club rules. For example, they quote and practise the three Rs of being 'Reliable, Respectful and Responsible'.
- Staff have good partnerships with parents. They exchange valuable information about the care of children to provide consistency and support safety.
- Staff engage well with the children during play and are very supportive and encouraging.
- Reflection and evaluation feature strongly across the staff team, who appreciate the positive impact this has on their provision. For example, staff have daily meetings before and after the session, weekly feedback from the children and termly feedback from parents. The manager and staff effectively use the findings to make improvements for the children's time at the club.

It is not yet outstanding because:

- Staff do not always organise the environment to provide an area where children are able to sit quietly and rest if needed.
- Staff sometimes miss opportunities to complement children's experiences in school to help them build further on their existing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment and provide a place where children are able to sit quietly or rest if they want to
- enhance and complement children's experiences that take place in school to help them build further on their existing skills.

Inspection activities

- The inspector observed children playing with a range of indoor activities.
- The inspector spoke to children and parents to gain their views.
- The inspector sampled a range of documentation, including policies, children's records, staff qualifications and records of staff suitability checks.
- The inspector saw how children are escorted between the school and club.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and they know how to recognise and report any concerns. The staff are supported well by the manager. For example, they have individual and team meetings to discuss practice issues and update their knowledge. Recruitment procedures are effective, and induction processes help staff to develop a secure understanding of their role and responsibilities. Staff attend training to keep their skills and knowledge up to date, including first aid training and relevant training to support children's play and activities. Parents really like the club. They speak highly of the friendly but professional staff and the good range of activities that the children enjoy and tell them about.

Quality of teaching, learning and assessment is good

Children arrive from school with enthusiasm, ready to find out what there is to do. They find their friends to sit with and include staff in their chatter. Children enjoy being creative, such as making collages and bracelets. Staff give children choices about what they do, offering a selection of games and activities that they have previously requested. Some games include children of all ages together, such as a counting game which they can join in as equals. Older children happily help younger children during some activities, showing care and responsibility.

Personal development, behaviour and welfare are good

Staff support children's good health and well-being. For example, they provide children with fresh, healthy snacks and the opportunity to play active games outside most days. Staff are good role models. They respect children's views and feelings and encourage them to develop good friendships and to be kind and thoughtful. Children settle well at the club and know the routine and what is expected of them. For example, they know that staff will ask them for their opinion about the activities that are planned. Staff keep children safe, such as by providing high-visibility clothing for the walk from school and observing road safety rules. They explain to children about why some actions are not sensible to raise their understanding of possible consequences.

Setting details

Unique reference number EY486168

Local authority Croydon **Inspection number** 1004209

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 11

Total number of places 32

Number of children on roll 15

Name of registered person Holiplay Ltd

Registered person unique

reference number

RP910247

Date of previous inspectionNot applicable

Telephone number 07949 297 744

Holiplay Kids Club registered in 2015. It operates from the Oasis Academy, Shirley Park Primary School in Croydon, Surrey. The club is open each weekday from 3pm to 6pm, during term time only. The owner, who is also the manager, is a qualified primary teacher. He employs three members of staff, one of whom holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

