

# Free Range Urban Kids

South Millfields Park, London Borough Of Hackney, Millfields Road, London, E5 0AR



## Inspection date

7 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders ensure that staff are familiar with the setting's routines, policies and procedures to ensure the effective and smooth day-to-day running of the provision. They ensure that children have good quality experiences.
- Partnerships with parents are strong. Parents know that their children are happy and that staff are approachable. Leaders welcome parents' observations of children at home, or from other settings that children attend, to help extend their learning.
- Leaders and staff work closely together to form an effective team to encourage children's good progress. They know how children learn and provide opportunities to help children for future learning.
- Staff create an enabling environment for all children, which encourages independence and engages children in purposeful play. Children benefit from a variety of interesting and exploratory activities.
- Children are taught well, are motivated, and keen to learn. They show high levels of curiosity, imagination and have positive relationships with their peers and staff.

### It is not yet outstanding because:

- Leaders' self-evaluation routines do not yet provide a clear understanding of the setting's strengths and areas for development.
- Staff do not always use information from their observations of children's play to identify ways of extending children's learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation routines more effectively to identify those areas that improve provision and children's outcomes
- make better use of information gained from observations to help extend individual children's learning.

### Inspection activities

- The inspector observed activities and opportunities available to the children.
- The inspector held a meeting with the leaders of the provision.
- The inspector conducted a joint observation with one of the leaders.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector checked a range of documentation, including records of staff suitability checks, planning, and the setting's policies, including those relating to safeguarding practices.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have knowledge of child protection and they understand how to report concerns to relevant authorities. Leaders implement rigorous recruitment and vetting procedures to ensure that staff are suitable and have appropriate skills and experience. They regularly monitor and support staff through regular supervision. Leaders ensure that staff have the opportunity to improve their work, for example, through training and professional advice from the local authority adviser. Staff develop close relationships with parents and share regular information about children's care and learning. They work in partnership with other providers that children attend to support continuity in their learning.

### Quality of teaching, learning and assessment is good

Staff foster a love and respect for the natural world. They provide practical experiences and outdoor learning so that children benefit from a wide range of stimulating natural learning experiences. For example, children enjoy exploring in the mud kitchen and using their imagination skilfully. Children explore the world around them, such as looking at birds and then viewing images of them in books to observe the patterns in detail. Staff have good teaching techniques, such as asking questions to encourage children to think and to develop their speaking and listening skills. Staff support children well to develop their literacy and mathematical skills.

### Personal development, behaviour and welfare are good

Children are happy and they form close attachments to the staff. They confidently and freely move around to explore their environment. Children have high levels of independence and make their own choices about their play. For example, they choose to dig, explore and climb. Children consistently display positive behaviour. They listen and show respect to others. They have high levels of confidence and self-esteem. Staff teach children about a healthy lifestyle and they encourage parents to provide healthy food options. Children enjoy exercise that helps to support their physical development and well-being. They learn to manage and take calculated risks safely. Children learn personal hygiene routines, such as washing their hands before eating.

### Outcomes for children are good

Children make good progress. They are well prepared for the next stage in their learning and for the transition to school or another setting. Children develop good balance, coordination and mobility. They communicate well, know their early reading and number skills well, and socialise easily with others.

## Setting details

<b>Unique reference number</b>	EY492688
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1029148
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	20
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Free Range Urban Kids Ltd
<b>Registered person unique reference number</b>	RP907641
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07984116029

Free Range Urban Kids registered in 2015. It operates from South Millfields Park, in the London Borough of Hackney. It operates Monday to Friday from 9.30am to 3.30pm, term time only. The setting has six staff, including the leaders. Two staff hold qualified teacher status, one holds an early years qualification at level 3, and four staff hold a Forest School qualification at level 3.

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