

Inspection date

Previous inspection date

7 June 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers enthusiastically reflect and evaluate the provision offered to families. They gain the views of children to ask what they feel would improve their experience at nursery. For example, children recently requested a variety of dressing-up options. Children's opinions are very highly valued by staff. They are pleased to give their views and excited by the changes made.
- Staff have superb relationships with parents and consistently speak to them about children's developing interests and how they play. They teach brilliantly and plan activities that rapidly develop children's learning. Staff continually share children's progress with parents so that they can carry on teaching children new skills at home.
- Children's behaviour is always excellent and staff demonstrate kind behaviour extremely well for them. Children always wait their turn and share toys with friends. They display high levels of self-motivation and like to investigate and play in a calm and happy environment.
- Children from all backgrounds are exceptionally well supported to make rapid progress. Staff access support offered by outside agencies to further children's development, and give outstanding support to any parents who need advice. Children who speak English as an additional language or have special educational needs flourish. All children learn the skills required to move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to enhance children's physical play opportunities and learning.

Inspection activities

- The inspector observed children's play in all areas of the nursery.
- The inspector carried out a joint observation with the Deputy Manager and discussed the activity they observed.
- The inspector viewed self-evaluation documents and spoke to the manager about how she reflects on her practice.
- The inspector spoke to parents about children's progress.
- The inspector viewed policies and discussed child protection procedures with management and staff.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a highly efficient team working with her and all staff communicate exceptionally well. The manager regularly speaks to staff about the progress of children and whether they require additional support. She discusses with room leaders how additional funding can be spent to have the most impact on children's development. Safeguarding is effective. Staff have a robust knowledge of child protection, and understand how to keep all children safe. There are excellent procedures in place to make sure that all staff remain suitable to work with children. The manager is extremely supportive of all staff and encourages them to attend training. For example, a staff member attended a course that focused on the way adults communicate with children. She shared her findings with others and discussed changes they could make.

Quality of teaching, learning and assessment is outstanding

Staff have robust procedures in place to ensure that all children are assessed accurately from the time they join the nursery. Staff make high-quality observations. Teaching is exceptionally strong across all rooms and children engage in a wide range of activities. Staff encourage children to observe how materials change. For example, children in the pre-school room made pasta shakers using liquids. They poured and mixed liquids together and described the effect. Staff teach mathematics in enjoyable and exciting ways and children take pleasure in achieving in different subject areas. For example, children in the toddler room learned about capacity. They played in a water trough with small and large containers and discussed size. Children take part in a wide range of activities, however they are not always able to practise their physical skills fully, such as climbing.

Personal development, behaviour and welfare are outstanding

Staff have exceptionally strong relationships with children. Children are all excited to approach adults to initiate conversations and ask them for help when they need it. Staff are extremely supportive of new children who are settling in and give them extra affection. All children settle very quickly. Parents constantly praise the superb attitude of staff who they say are always available to listen whenever they need advice. They access resources that will enhance their play and are keen to learn new skills. Children learn about the cultures of other people and how they live. For example, Staff talk to children about different countries that their friends are from and what they might eat.

Outcomes for children are outstanding

Children are incredibly independent and display high levels of personal confidence. They are extremely keen to socialise with others and discuss all areas of their family life. Many children have excellent number and letter recognition skills. Children have learned a range of new skills and are exceptionally well prepared for school.

Setting details

Unique reference number	EY487010
Local authority	Portsmouth
Inspection number	1012202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	56
Number of children on roll	87
Name of registered person	Salvation Army Trustee Company (The)
Registered person unique reference number	RP903315
Date of previous inspection	Not applicable
Telephone number	02392 890 957

The Haven registered in 2015. The provision operates from a Salvation Army community centre in Portsmouth, Hampshire. The nursery is open Monday to Friday from 8am until 5.30pm for 51 weeks of the year. There are 16 members of staff working with the children. 13 members of staff are qualified to level 3, one member of staff is qualified to level 5, one member of staff is qualified to level 4 and two members of staff are qualified at level 2. The provision has funding for children aged two, three and four years.

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