

YPM Childcare Provider at Granton



Granton Primary School, Granton Road, London, SW16 5AN

Inspection date	7 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The owner provides strong leadership and this helps to impact positively on the manager's practice. She leads by example and strives to continually improve the quality of the provision. Staff work well together to provide a very safe and secure environment for the children.
- There are strong relationships with parents and the school. The good three-way communication system helps staff meet children's individual needs well.
- Staff provide good-quality play opportunities that reflect children's interests. Activities are stimulating, exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Staff know the children very well. Children benefit from an environment that is friendly and welcoming. They move around the club confidently, deciding where and what to play with. They feel safe and secure with the experienced, caring staff.

It is not yet outstanding because:

- Occasionally, staff miss opportunities for children to become even more independent and do things for themselves.
- During times when the outdoors cannot be used, staff do not always organise sessions well enough to keep all children fully engaged in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that arise to encourage children's developing independence
- revise the organisation of the session and the space available during times when the outdoors cannot be used, to help promote children's overall well-being more effectively.

Inspection activities

- The inspector toured the premises inside and outside, observing the children at play and interacting with the staff.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector spoke with parents and children about their experiences at the club.
- The inspector held discussions with the provider and the manager.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff promote children's safety and welfare well. Staff are confident in their understanding of child protection routines and keep up to date with any changes in policy or procedures. Staff are well supported in their role; for example, they have regular meetings with the manager and they identify training needs. Staff have appropriate skills and qualifications, and there are comprehensive systems to appoint and check suitability of staff. Parents are very positive about the club and comment on how much their children enjoy themselves. Staff constantly seek the views of parents and children to inform their evaluation process; for example, they vary activities that are provided. Staff carry out daily reviews and evaluate each session to help them make continuous improvements. They use this to help ensure that children enjoy their time at the setting.

Quality of teaching, learning and assessment is good

Staff understand that children learn through play. They provide a broad range of activities and opportunities that challenges and builds on children's skills and knowledge. Children and staff engage in rich conversations, helping to develop children's language skills. Children chat among themselves about their experiences at school, and they create and decorate popsicles. They use a wide selection of materials and show their creativity. Staff gather information about children's learning progress from their teachers and complement this at the club. Children take part in activities and experiences that help them understand diversity. For example, all children thoroughly enjoy singing a Nigerian welcome song and doing the traditional dance. Staff encourage them to understand and celebrate each other's differences.

Personal development, behaviour and welfare are good

Staff join in with children's games and activities. This helps promote good social skills and extends children's enjoyment and learning. Staff are good role models. They are attentive in meeting children's needs and always take time to listen to them. Children learn to behave well and take pride in the tasks they are asked to do. Children demonstrate how they share and take turns during their play. Parents are pleased that children form secure relationships with others and develop their self-confidence. Children thoroughly enjoy being active and participate in many interactive games and activities. Children's physical health is promoted well. They enjoy fresh air and exercise when they play outside daily. Children are polite, kind and show respect towards others. Staff are deployed well within the setting and risk assessments are thorough. This helps ensure the environment, resources and activities are appropriate and safe for the children.

Setting details

Unique reference number	EY481206
Local authority	Lambeth
Inspection number	988767
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	41
Number of children on roll	0
Name of registered person	Young People Matter
Registered person unique reference number	RP901078
Date of previous inspection	Not applicable
Telephone number	07985499236

Young People Matter breakfast and after-school club registered in 2014. It operates from a purpose-built building on the site of Granton Primary School in Stratham Vale, Lambeth. The club opens five days a week from 3.15pm to 6pm for 51 weeks of the year. The provision employs 10 members of staff and, of these, six hold appropriate early years qualifications.

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