

Bagshot Pre-School

Methodist Church Hall, 94 London Road, Bagshot, Surrey, GU19 5BT



Inspection date

8 June 2016

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports staff training. She monitors their work closely to ensure children are provided with good learning opportunities.
- The manager uses self-evaluation well to identify and make improvements that develop teaching skills and outcomes for children. She values the views of others to ensure that the service provided meets the needs of all children and their families.
- Staff work well with other professionals involved with children. They share information, which helps to close gaps in children's learning quickly.
- The manager checks how staff assess children's learning to identify and plan across all areas of learning. Children, including those who receive funding or have additional support requirements, make good progress in relation to their initial starting points.
- Staff set good examples of positive behaviour for children and consistently encourage children to share, take turns and work together as a team. Children behave well.

It is not yet outstanding because:

- Children do not always have enough opportunity to increase their early literacy skills in all areas of the learning environment.
- Staff do not always use every opportunity to extend children's awareness about the importance of healthy foods and the effects these have on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend chances for children to develop their literacy skills in all areas of the learning environment
- provide more opportunities for children to understand the importance of eating healthily and how it benefits their overall health and well-being.

Inspection activities

- The inspector toured the areas of the pre-school that children use.
- The inspector spoke to parents and read their written comments to gain their views.
- The inspector observed staff's interactions with children, and carried out a joint observation with the manager.
- The inspector spoke to the manager and staff to determine their understanding of the requirements of the early years foundation stage.
- The inspector sampled written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have worked hard to address the weaknesses in practice identified at their previous inspection. Safeguarding is effective. Recruitment procedures are thorough and ensure that staff are suitable to work with children. Staff have a good understanding of how to identify and act on concerns in relation to children's welfare. They supervise children well and support them effectively to learn how to stay safe from harm. For example, they involve children in regular emergency evacuation procedures. Staff talk to children about dangers to help them develop an awareness of how to keep safe. Staff build good relationships with parents. This helps them to work together effectively and support continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to recognise their own successes. They have realistic expectations of what children can achieve based on a sound understanding of how children develop. Staff offer children meaningful opportunities to develop their communication and social skills. For instance, they encourage children to take part during group activities and skilfully ask children questions to extend their thinking and language. Children enjoy taking part in experiences that develop their physical abilities. For example, they delight in blowing bubbles, building a pretend house, and using ride-on toys. There are good opportunities for them to explore their wider world, such as when they use technology, learn about the life cycle of bugs and celebrate other people's cultures.

Personal development, behaviour and welfare are good

Staff are enthusiastic and motivate children to have fun. Children enjoy receiving praise and expressing their feelings. They develop strong bonds with staff and settle quickly when they first arrive. Staff support children to develop their independence. For instance, older children are encouraged to put on their own coats, pour their own drinks and use the toilet independently. Younger children receive more help as needed to meet their personal care needs adequately. Staff provide children with a good balance of activities that allows them to exercise and to take rest as required. They help children to prepare for changes within their routines. Children enjoy finding out about going to school.

Outcomes for children are good

Children make good progress. They develop good skills in preparation for all future learning. They enjoy counting and measuring as they extend their mathematical skills during play. Children explore roles and use their imagination well. For instance, they 'travel to Disneyland in their flying house to see the whales'. They are confident and enjoy their time at the pre-school.

Setting details

Unique reference number	119937
Local authority	Surrey
Inspection number	1020991
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of registered person	Susan Michel
Registered person unique reference number	RP905446
Date of previous inspection	26 June 2015
Telephone number	07840178030

Bagshot Pre-school registered in 1993. It is located in Bagshot, Surrey. It operates Monday to Friday, from 9am to 1pm, during term times only. The pre-school receives funding for the provision of free early education for children aged two, three and four years old. Seven members of staff work with the children, all of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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