

# Childminder Report

**Inspection date**

8 June 2016

Previous inspection date

23 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed the recommendations from her last inspection. She effectively reflects on her practice and works with an early year's advisor to update her knowledge and improve her practice.
- The childminder has a good knowledge of how children learn. All children make good progress across all areas of learning. Children form close relationships with the childminder and each other and this effectively supports their learning and well-being.
- Children are highly confident and have lots of fun. They independently choose from a range of interesting resources that help to promote their learning.
- The childminder forms good partnerships with parents to support children's ongoing development. She regularly checks and shares details of children's ongoing progress and achievements.
- The childminder supports children's communication and language skills well. For example, she repeats words and sounds out letters to help children's speaking.
- Children benefit from a safe secure environment where they can express their needs and wishes. The childminder is very sensitive, calm and caring. She meets the care needs of the children exceptionally well.

### It is not yet outstanding because:

- The childminder does not always gain enough information about what children know when they start to help her to plan for their learning from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather and use information about children's capabilities when they start to help plan for what they need to learn effectively.

### Inspection activities

- The inspector observed the quality of teaching, and the impact this has on children's learning and development.
- The inspector carried out a tour of the premises used for childcare.
- The inspector looked at a range of documents, including children's development records and the childminder's procedures, suitability and training.
- The inspector carried out a joint observation with the childminder.
- The childminder took into account the written views of parents.

### Inspector

Phyllis Cooper

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibilities and procedures to follow should she have a concern about a child in her care. The childminder has updated her professional expertise in many areas and made several changes to improve her practice. For example, she has made changes to her administration of paperwork and reorganised toys and resources for children to access more readily. The childminder undertakes regular risk assessments to help children explore and play safely in her home, the garden and on outings. Parents are positive about the setting.

### Quality of teaching, learning and assessment is good

The childminder has developed her observation and assessment systems and is in the process of developing routines to gather more information from parents on their children's abilities before they start. She identifies good learning experiences and plans effectively for children's individual needs. Children have time to consolidate their learning and are able to concentrate on activities for long periods of time. They are not easily distracted from their play. The childminder promotes children's imagination and creativity well. For example, they enjoy making ice cream out of modelling material and explain the colours and flavours they pretend to have. She effectively provides a range of opportunities for children to learn about different cultures and communities. For example, children enjoy attending local community groups and take part in celebrations and festivals.

### Personal development, behaviour and welfare are outstanding

The childminder is exceptionally warm and caring. She provides a stimulating environment in which children show high levels of confidence and where they learn to keep themselves safe. For example, children learn how to cross the road safely, how to hold the scissors correctly and to be mindful of others. The childminder expertly responds to challenging behaviour. For example, she addresses issues in a timely and sensitive manner; children have time to talk through how they are feeling and issues are quickly resolved. This promotes high levels of children's well-being, confidence and trust in others. Children learn to share, take turns and have respect for each other. They enjoy their healthy snacks, daily exercise and follow high standards of hygiene.

### Outcomes for children are good

Children make good progress. They have effective opportunities to develop the essential skills they need to be well prepared for their future learning at nursery or school. Children show a strong understanding of numbers, as they count both forwards and backwards. Children recognise letter sounds and enjoy activities which focus on developing their early literacy skills. For example, they share stories and familiar rhymes.

## Setting details

<b>Unique reference number</b>	EY276865
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1048845
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	

The childminder registered in 2003. The childminder lives in Tottenham, in the London Borough of Haringey. She provides care from 8am to 6pm, Monday to Friday, and operates her service throughout the year.

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