

Childminder Report

Inspection date

8 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an excellent teacher and helps children to make outstanding progress. She monitors children's development closely and plans challenging activities especially to help each child to progress in their learning.
- The childminder knows the children extremely well. She uses what she knows about their specific interests to activate their curiosity and passion for learning.
- The childminder has extremely positive relationships with parents. She combines parents' knowledge of their children with her precise observations, to provide meticulous continuity in their care and learning.
- Children develop a strong sense of emotional well-being. They have close relationships with the childminder and form very positive attachments with her, which helps to increase their confidence and independence.
- The childminder has excellent partnerships with other professionals who work with the children. For example, she has worked extremely hard with others to strengthen children's sense of belonging in her home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's creativity by helping them to engage in more imaginative role play.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector checked evidence of the childminder's suitability and her qualifications, and sampled a range of documentation.
- The inspector examined the childminder's records of children's learning and development.
- The inspector took the views of parents into account.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of what action to take should she have concerns about a child, to protect their welfare. She implements highly robust procedures that support her outstanding practice and keep children safe. Safeguarding is effective. The childminder monitors children's progress thoroughly and tracks their progress precisely. She uses her expert knowledge to plan for children's learning and continually strives to build on what they know to extend their learning. The childminder instinctively reflects on her teaching practices and carefully updates her knowledge to support children's specific learning needs. For example, she has already used new strategies that have helped children to catch up rapidly with their communication and language skills.

Quality of teaching, learning and assessment is outstanding

The childminder has a tremendous ability to make the ordinary seem exciting and to capture children's curiosity for learning. She is incredibly skilled at helping children make connections between their experiences and learning. For example, after children discover a red and yellow car hidden in soil, she helps them recall the colours later when they mix paint together to discover a new colour; orange. However, she does not consistently extend their role-play experiences, to further develop their imaginations. The childminder is highly skilful at building young children's vocabulary and repeats the sounds in the words to help them master the correct pronunciation. She quickly recognised that the circular shapes drawn by one child linked to their fascination with the solar system.

Personal development, behaviour and welfare are outstanding

The childminder organises the learning environment exceptionally well to encourage children's sense of belonging and independence. For example, children know exactly where to put their important belongings. The childminder actively promotes children's physical well-being. For instance, she encourages them to find their blanket when they become tired and they happily drift off to sleep with their comforters. The childminder is highly skilled at explaining her simple rules to children, to keep them safe. Children learn about diversity extremely well. Even young children know that some people need mobility aids to help them walk and that others wear glasses to help them see.

Outcomes for children are outstanding

Children are highly motivated and gain excellent skills in readiness for their future learning. They show a great level of curiosity. For example, they are very excited as they uncover animals in the soil and discover they match pictures on a mat. They confidently use their mathematical skills as they sort and find objects. Children enjoy and are very proud of their artwork that they create. For example, they paint spheres to make planets and place them in the correct order from the sun. Children's behaviour is exemplary.

Setting details

Unique reference number	EY466362
Local authority	Slough
Inspection number	960160
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Slough, Berkshire. The childminder's service is open from 9am to 2pm, Monday to Wednesday, all year round, apart from family and bank holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

