

Childminder Report

Inspection date

8 June 2016

Previous inspection date

15 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder knows them well as individuals and monitors their development closely to identify and address any gaps in their learning.
- The childminder has good relationships with parents. She regularly discusses their children's progress with them and keeps them up to date with their children's learning and development.
- The childminder builds good bonds with the children. She is friendly and caring and spends time talking with children in a positive way. Children are happy, secure and ready to learn.
- The childminder continues to develop and improve her knowledge and practice. For example, she attends further training, talks to other childminders and builds links with local early years settings.

It is not yet outstanding because:

- At times, the childminder completes small manageable tasks for the children rather than recognising when to encourage them to try things for themselves.
- Sometimes, when supporting play, the childminder asks questions to extend children's learning but does not allow quite enough time for them to think through their responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete small manageable tasks to encourage their independence as well as possible
- provide children with plenty of time to think about and respond to questions.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children from harm and knows the procedure to follow should she have any concerns about a child's well-being. The childminder is committed to providing children with good quality care and learning experiences. She regularly reflects on her practice and sets clear priorities for improvement. She takes into account the views of parents through their comments and feedback, and considers children's needs and interests. The childminder works in close partnership with other settings children attend and effectively shares information to support moves between, and on to, these settings.

Quality of teaching, learning and assessment is good

Children enjoy playing with the wide range of resources that the childminder provides. The childminder follows children's lead, for example, when they played with pretend food and utensils together and made dinner. She provides a running commentary of what she and the children are doing, which helps to develop children's speech and language. The childminder makes accurate assessments through good quality observations. She uses these to plan a broad range of activities based around children's interests and adapts these for each child's age and stage of learning. She uses her knowledge of children's interests to develop their early literacy and mathematical skills. For example, as children enjoy playing with playdough, they talk about what shapes they can create, and count what they have made.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. Children settle well, and share a warm and trusting relationship with the childminder. Children behave very well and treat each other, and the home, respectfully. For example, they play well together and take turns bouncing on the trampoline. The childminder is a positive role model. She praises and encourages children constantly, and builds their self-esteem and confidence for future learning. The childminder risk assesses all areas of her provision to identify and minimise potential hazards to children. She talks to the children regularly about safety issues, such as road safety, and gives gentle reminders in her home.

Outcomes for children are good

Children make good progress. They are happy and confident during play and are keen to participate in activities. For example, they persevere when learning new skills such as cutting up their fruit. Children gain the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY442640
Local authority	Hounslow
Inspection number	1049528
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 January 2013
Telephone number	

The childminder registered in 2012. She lives in Hounslow, in the London Borough of Hounslow. The childminder works with her mother, who is also a registered childminder. The childminder offers care every day from 6.30am to 9.30pm all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

