

KIDS Day Care Nursery

Pebbles Children's Centre, Shakespeare Road, Popley, RG24 9BP



Inspection date	6 June 2016
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and emotionally secure at the nursery. Staff celebrate children's languages and cultures, which helps them to learn about each other and the wider world.
- Children are very eager to explore and learn. They make good progress in all areas of their learning.
- Managers monitor staff practice and encourage their professional development. For example, training has helped staff to review the environment for children to help them learn and play more effectively.
- Managers and staff have successfully met the recommendation from the last inspection, improving teaching to help children become more confident communicators.
- Managers have developed well-established partnerships with the teachers at local schools. Together, they help children to prepare and move smoothly on to school.

It is not yet outstanding because:

- Staff do not gather detailed information from parents when their children first start. Although staff find out about children's care routines, they do not ask about children's achievements and behaviour at home to help them plan precisely for their development.
- Managers do not make effective use of all children's assessments to analyse groups of children's progress and identify any gaps in learning to help them catch up more rapidly.
- Staff do not always organise group activities well. Sometimes children have to wait too long and younger children get distracted and do not engage fully in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather detailed information from parents when their children first start, to help plan precisely for children's development
- extend the use of children's assessments to monitor the learning of groups of children and identify any gaps to help them catch up more rapidly
- review the organisation of some whole group activities to help children engage fully in their learning.

Inspection activities

- The inspector toured the premises and observed the children playing.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers have reflected on previous incidents to continually drive improvements and help to keep children safe. Staff and managers conduct thorough assessments of the environments and remove or minimise any hazards to keep them safe and secure for children. Managers ensure that staff implement procedures, such as informing parents about any accidents that their children have. They use rigorous procedures to recruit professional and qualified staff, and ensure their ongoing suitability. Managers encourage staff's personal development through training and support that benefits children's welfare and learning experiences. They attend regular safeguarding training and understand the arrangements for protecting children's welfare in the event of a concern.

Quality of teaching, learning and assessment is good

Staff organise the indoor and outdoor spaces well and children benefit from the planned experiences with good staff interaction and supervision. Staff provide a wide range of exciting activities that motivate and ignite children's imaginations and learning. For example, they encourage children to explore what happens when they mix paints and to use their imaginations to make pretend cakes for their parents. Staff ask skilful questions and introduce new words to encourage children to listen and to support their developing speech. Staff help children who have special educational needs and those who are learning to speak English as an additional language to catch up, and they work effectively with other professionals to provide continuity in children's learning.

Personal development, behaviour and welfare are good

Key persons encourage parents to share children's care routines to help them support children's emotional development and settle them quickly into the setting. Children form strong bonds with staff and their friends. Staff support children's physical well-being. They plan daily outdoor play with a good variety of physical activities and exercise. Overall, staff manage children's behaviour well. Staff model good hygiene practices. They teach children to manage their personal hygiene and help them learn how to live a healthy lifestyle. Staff develop children's self-esteem. For example, they celebrate children's achievements with praise, helping to boost their pride and confidence.

Outcomes for children are good

Children who prefer to learn outdoors enjoy exploring and investigating using a good range of resources. For example, they watch what happens to sand as they mix it with water, and they use large brushes to paint the fences with water and are excited when they realise they have made bubbles on the fence. Children learn a good range of skills that prepare them well for the next stage in their learning and future education.

Setting details

Unique reference number	EY399397
Local authority	Hampshire
Inspection number	1052503
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	109
Name of registered person	Kids
Registered person unique reference number	RP900884
Date of previous inspection	6 August 2013
Telephone number	01256 464750

KIDS Day Care Nursery registered in 2009. It is located in Pebbles Children's Centre and a room in Chineham Park School on the same site. Trustees act as the management committee for the nursery. There are 17 staff; of these, one has qualified teacher status, two hold early years professional status, and all other staff hold qualifications at level 2 or above. The nursery is open Monday to Friday from 8am to 6pm, excluding bank holidays.

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