

Play and Learn Pre-School

Scouts' Hall, Mayplace Road West, Bexleyheath, Kent, DA7 4JB



Inspection date	6 June 2016
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have worked effectively to develop all aspects of the provision since the last inspection. They use self-evaluation well to review practice and set targets for improvement. Additional attendance at courses has also helped to motivate the staff team and maintain the quality of teaching and care.
- Children are happy and settle well in this friendly and nurturing environment. They are keen to learn and develop useful skills for their future learning.
- Staff interact warmly with all children. This encourages children to feel confident in their play and achievements and helps to build their self-esteem successfully.
- Staff share information with parents about their children's progress. Parents report that they are very happy with how their children are learning and developing.
- Staff give good attention to children's health and well-being. Children enjoy a variety of nutritious snacks that staff provide and there are daily opportunities for children to play outdoors. Children expend energy using larger physical equipment, such as bikes with pedals.

It is not yet outstanding because:

- The provider does not always make sure that all staff, including agency staff, are fully aware of children's identified next steps in learning. This does not consistently help to move children forward in their development at all times.
- Staff do not always provide activities to help to develop children's understanding of their world further and for them to build on and explore their imaginative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to make sure that all staff understand children's next steps in learning to help them further support children's development
- extend opportunities for children to build on their understanding of the world and imaginative skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with the staff and children at appropriate times during the session and held discussions with the provider/manager.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of the parents spoken with on the day of the inspection.
- The inspector sampled documentation, including policies and procedures, children's records, evidence of staff suitability checks, and the setting's self-evaluation form.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge and understanding of what to do to help keep children safe. They have clear procedures to follow if they ever have concerns about a child in their care. The provider makes it a priority to have a staff team that has a shared and positive approach to working in a safe and well-managed pre-school. Recruitment procedures help to ensure that all adults are suitable to work with children. The provider has taken effective steps to ensure improvement in her setting has been made since the last inspection. For example, she has improved the quality of teaching through good monitoring processes. This helps children to enjoy more challenging activities. Staff have advanced their knowledge of behaviour management and children display a very good understanding of what is expected of them. The self-evaluation system is now more effective in identifying the setting's strengths and weaknesses. This helps to continually improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff use the information from children's starting points to help them monitor the progress they are making. They identify individual support for each child and plan opportunities for them to develop their skills further. For example, there are lots of occasions for children to listen and copy new words, especially helpful for those who speak English as an additional language. Staff skilfully engage children enthusiastically in story times. For example, staff use different voices for the characters and create their own version of popular stories. Children use dual language books and staff encourage parents to bring in books from home to share with other children. This helps to involve parents in their children's learning further.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and staff offer interesting resources. Staff encourage children to be independent and to make decisions in their learning and personal care. Staff are patient in their approach and support children in their play. Children have a good understanding of their safety and that of others, and they respond well to staff reminders. For example, they understand why they must not throw sand.

Outcomes for children are good

Children develop good social skills and show good levels of self-control and respect for others. They know the importance of sharing and taking turns. They make choices in their play from the materials and resources on offer. Children show sustained interest and become fully involved in play and learning. They play in mixed groups of boys and girls, for example, as they problem solve at the maths activity table. They develop valuable skills ready for the move to school.

Setting details

Unique reference number	115361
Local authority	Bexley
Inspection number	1018284
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of registered person	Tina Mackin
Registered person unique reference number	RP908499
Date of previous inspection	18 June 2015
Telephone number	07762320165

Play and Learn Pre-School registered in 1993. It operates from a scout hall in Bexleyheath, in the London Borough of Bexley. The pre-school is open each weekday from 9.15am to 12.15pm, term time only. There are five members of staff including the provider, of whom four hold appropriate early years qualifications at level 2 or 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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