

Childminder Report

Inspection date

8 June 2016

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements robust recruitment procedures for employing assistants and she ensures all adults are suitable to work with children.
- Children make good progress in their learning. The childminder is experienced and knows how to provide good-quality childcare. She plans a broad range of activities, following children's individual interests.
- Children are safe and secure in the childminder's care. She assesses risks thoroughly on her premises and prior to taking children on outings.
- Children are happy and settled. They have secure and warm relationships with the childminder and assistants.
- The childminder promotes children's self-esteem well and helps children to behave well. Children build trusting and positive relationships with one another.

It is not yet outstanding because:

- The childminder does not always make use of all opportunities to help children make choices in their play, so they learn to lead their own learning.
- The childminder does not always pursue actively all opportunities for herself and her assistants to build on their existing professional knowledge and skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to make choices about their play, so they learn to build on their own interests
- strengthen further opportunities for own professional development and of staff, to continually enhance knowledge and to bring practice to an outstanding level.

Inspection activities

- The inspector observed the childminder, assistants and the children interacting during play activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection regarding her practice, and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector reviewed and discussed the childminder's self-evaluation processes.
- The inspector completed a joint observation with the childminder.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection and the procedures to follow if she is concerned for children's welfare. The childminder has successfully addressed the actions and recommendation from the last inspection. For example, she has changed the layout of her home to ensure she makes better use of the space available for children. The childminder evaluates most areas of her practice and uses this information well to help identify areas for improvements. The childminder has a thorough overview of her assistants' abilities. She meets with them regularly to monitor and discuss their practice.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of observation and assessment. She uses this information well to monitor and plan for each child's individual interests and needs. The childminder's and her assistants' interactions with children are positive and show their secure understanding of how children learn. They promote children's communication and language skills well through a range of strategies. For example, children take part in group-based activities, where they enjoy practising letter sounds and recognising their names. Children are keen to explore; for example, they show delight while exploring a light box, and the childminder uses this opportunity well to extend their mathematical awareness. For example, children make shapes and learn about how colours change, while they move the coloured shapes over the light box.

Personal development, behaviour and welfare are good

The childminder has a good understanding of how to promote children's health and well-being. She understands how to promote healthy eating and the importance of providing daily opportunities for fresh air and exercise. For example, she makes very good use of the garden and organises trips to various places of interest, where children can run around safely. The childminder promotes parental involvement well. She keeps parents informed about children's ongoing progress. For example, she shares daily verbal feedback and uses diaries to communicate regularly.

Outcomes for children are good

All children make good progress and learn important skills for the future and that prepare them well for school. For example, they practise writing their names and learn to recognise sounds at the start of words. They demonstrate good social skills while playing together, and learn to share and take turns.

Setting details

Unique reference number	EY415725
Local authority	Surrey
Inspection number	1049378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	31 March 2014
Telephone number	

The childminder registered in 2010. She lives in Stanwell, Surrey. The childminder operates her service from 8am to 6pm Monday to Friday, all year round, except for family and bank holidays. The childminder employs and works with seven assistants at various times and some of them are cover staff. The childminder is in receipt of funding to provide free early education for children aged three years.

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