

Childminder Report

Inspection date

3 June 2016

Previous inspection date

19 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard and has brought about a marked improvement in the overall quality of her provision. Parents and their children are effectively included in the childminder's self-evaluation processes. This helps to make sure that targets are prioritised so that all children on roll benefit from attending the childminder's setting.
- Teaching is good because the childminder seeks information from parents about what their child already knows and can do. This makes sure that children's starting points are well informed and that the next steps in their learning are relevant and concise. This helps to make sure outcomes for children are good.
- Partnerships with parents, other providers and professionals are strong. This helps make sure all parties are working together to foster children's care and learning. This, and supporting parents to help with their child's continued learning at home, makes sure children are well prepared for their next step in their learning, such as school.
- Children develop strong emotional attachments with the childminder because she is caring and meets their immediate needs throughout the day. This, and praise provided throughout the day to foster their emotional well-being, helps children to develop strong friendships.

It is not yet outstanding because:

- The childminder does not provide enough opportunities to encourage children's high level of learning about mathematical concepts during children's play times.
- The childminder does not always support children to take manageable risks in their everyday use of tools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning about position, shape and number to a higher level, during planned and spontaneous play times
- extend children's access to a wide range of tools that encourages them to take manageable risks in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at the setting.
- The inspector took account of parents' written comments about the provision. She also spoke to children in attendance and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection, the childminder has updated her knowledge about safeguarding children. This has given her a secure understanding about what to do and who to contact, should she have any concerns about a child. This, and robust risk assessments in the home and garden, makes sure children's well-being and safety are prioritised. The childminder has improved her knowledge and understanding of how to plan challenging activities for children. She uses a range of guidance documents to guide her planning. Furthermore, she makes sure she is fully aware of, and provides for, children's interests and learning styles. This, and the monitoring of the educational programmes, makes sure that children's progress is good.

Quality of teaching, learning and assessment is good

The childminder has undertaken Forest School training. She takes the children to the local woodlands. Here they explore textures as they make bark rubbings and talk about the wildlife and plants they see around them. Children learn about the life cycle of the butterfly as they observe the chrysalis over time, releasing the butterfly into the garden when it is fully grown. Children enjoy stories and looking through reference books, which extends their interests further. Children make their own choices about what they want to do and where they want to play. They enjoy using their imagination as they investigate the pirate ship and they enjoy being different characters as they play. The childminder spends much of her time interacting with children and joining in with their play. During children's planned and spontaneous activities, the childminder uses demonstration and a range of questioning techniques to extend their learning and development.

Personal development, behaviour and welfare are good

Children learn about the benefits of a healthy lifestyle. They run around and play ball games in the garden and climb and balance on the equipment at the park. The childminder talks to the children about how their heart works. Children choose from a range of fruits at snack times and talk about healthy foods that help them grow. Children demonstrate good behaviour because they know the basic rules. They use good manners and have a high regard for one another.

Outcomes for children are good

Children learn about their own home life and beliefs and are provided with opportunities to learn about other people and communities. They play with a range of resources that depict positive images of diversity and disability. Children develop independence and confidence as they lead their own learning. All children make good progress in their learning and development.

Setting details

Unique reference number	EY477804
Local authority	Staffordshire
Inspection number	1041541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 February 2016
Telephone number	

The childminder was registered in 2014. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for family holidays and bank holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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