

# Childminder Report

<b>Inspection date</b>	10 June 2016
Previous inspection date	30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a poor understanding of safeguarding procedures. She does not ensure the premises and equipment are safe or supervise children sufficiently. These are also breaches of the Childcare Register.
- The childminder's home is not clean. She does not follow suitable hygiene practices for children to promote their good health.
- The childminder does not understand how to manage children's behaviour. She uses threats of unsuitable punishment and shouts aggressively at them. This does not support children's emotional well-being.
- The childminder does not find out children's starting points from parents. She does not use information from observations of what children can do to identify any gaps in their learning and plan activities which help them make progress.
- The childminder does not engage positively with children to extend or encourage children's learning. Any progress that children make is incidental.
- The childminder does not make effective use of self-evaluation to identify breaches in requirements and weaknesses in her practice.

### It has the following strengths

- Children have some opportunities to choose what to play with.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ update knowledge and understanding of the procedures to follow in the event of concerns about a child or allegations against the childminder or a household member	22/06/2016
■ ensure children's good health with particular regard to hygienic handwashing procedures and the cleanliness of the premises	22/06/2016
■ take all reasonable steps to assess and reduce risks to ensure that the premises and equipment are safe and suitable	22/06/2016
■ ensure the needs of all children are met and that children are adequately supervised at all times	22/06/2016
■ ensure that children's behaviour is managed in an appropriate way and do not threaten any punishment which could adversely affect a children's well-being.	22/06/2016

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make effective use of information gained from observation to assess children's progress, identify any gaps in their development and plan challenging and enjoyable activities in order to support their next steps in learning	01/08/2016
■ improve understanding of how to support and encourage children's learning and guide their development through positive interaction	01/08/2016
■ seek information from parents when children first start attending about what they can already do to plan an educational programme that meets their needs process.	01/08/2016

## Inspection activities

- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector observed interactions between the children and the childminder.
- The inspector viewed all areas of the home used for her childminding.

## Inspector

Rachel Hurford

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has a poor knowledge of the procedures to follow if an allegation is made against her, or a member of her household, and how to raise a concern regarding a child's well-being. The childminder does not keep children safe. For example, two young children put toys on a trampoline and then used it together with no supervision. The manufacturer's guidance specifies that it must only be used under direct supervision by one child over the age of six years. The childminder does not ensure the environment is safe or clean for children. For example, there is an extremely dirty cooker in the middle of the kitchen with an exposed gas pipe and unprotected electrical socket. The self-evaluation process is poor. The childminder does not identify breaches in requirements or take effective action to remedy them. Her practice has declined. She has failed to meet actions and recommendations from her previous inspection.

### Quality of teaching, learning and assessment is inadequate

The childminder does not use information from her observations of what children can do to plan suitable activities that match their next steps in learning. Her teaching is poor and she does not have the skills to extend children's learning while they play. For example, she takes over activities and children have insufficient time to explore and think for themselves. The childminder does not seek information from parents about what children can already do when they start to help her plan an educational programme to meet their needs.

### Personal development, behaviour and welfare are inadequate

The childminder does not practise good hygiene and this puts children's health at risk. For example, children wash their hands in a sink full of dirty dishes and then dry their hands on a dirty tea towel. The childminder does not support children's emotional development or manage their behaviour appropriately. For example, she uses inappropriate threats of punishment, such as telling children that she will put them to bed if they do not do as they are told. This has a significant impact on children's confidence and motivation to learn. Children argue and get upset as they play together. The childminder does not support them to play alongside each other and share toys.

### Outcomes for children are inadequate

Children are not well prepared for school or the next stage of learning. They do not develop independence and have limited opportunities to explore and think for themselves. Children become sad and upset and no longer want to continue with their activities.

## Setting details

<b>Unique reference number</b>	EY441468
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1049517
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in of Abbey Wood, in the London Borough of Greenwich. The childminder works all day, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
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