

Sunnyside Nursery School

Whitechurch Lane, Henstridge, Somerset, BA8 0PA



Inspection date	9 June 2016
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff regularly reflect on their practice and accurately identify areas for development. They have a strong drive to improve the nursery and encourage positive outcomes for children. Since their last inspection, they have made significant changes to improve the quality of teaching and strengthen partnerships with parents.
- Staff plan a wide range of activities which challenge and excite children. There is a good range of resources and the learning environment is bright and inviting. Staff know the children well and have good knowledge of their next steps in learning. All children make good progress.
- There are effective partnerships with parents, external agencies and other early years settings. Good communication and sharing of information positively contribute to meeting children's needs.
- Children are confident, happy and demonstrate good levels of self-esteem. They quickly develop strong attachments with staff and show that they feel safe and emotionally secure.

It is not yet outstanding because:

- Staff do not always organise large group activities in a way that encourages quieter or less confident children to contribute their ideas.
- Management and staff do not always make the most of the whole environment for children to become familiar with words and numbers and to learn about the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large group activities so that children who are quieter or less confident can fully contribute
- make the most of the whole environment to provide further opportunities for children to become more familiar with words and numbers and to learn about the world.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector spoke with staff and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's learning records and the setting's self-evaluation document.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and are aware of their role and responsibility to keep children safe. They are clear of what to do if they had a concern about a child's welfare. Staff make good use of training. For example, they have learnt to use sign language to support children's communication and language skills. The manager provides regular support for staff, such as through one-to-one meetings and providing feedback from her observations of their teaching. The manager and staff use effective systems to keep a check on children's individual progress. This ensures that any gaps in children's learning are quickly identified and strategies put in place to help children catch up with their friends.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their learning at the nursery. For example, they learn to sort and count while they play with small toy animals. They use words such as 'over' and 'under' as they talk about how they will travel through a tunnel. Staff support children's vocabulary and extend their understanding of words. They introduce words such as 'camouflage' as children hide things in dough, and they explain what 'boisterous' means as they read a story. Children build their concentration and perception skills, such as when playing musical instruments. For example, they shake wooden cubes to hear each unique sound and find its match. Staff provide parents with regular updates about their children's achievements so they can support their learning at home.

Personal development, behaviour and welfare are good

Children behave well. They are kind to one another and understand why they need to take turns and share the toys. Staff are good role models. They are clear on their explanations about sharing and remind children about acceptable behaviour. Staff give children lots of praise and encouragement, which children copy. For example, children make comments, such as 'you always do lovely pictures', as they admire their friend's drawing. Staff support children's awareness of healthy lifestyles successfully. Children have daily opportunities to benefit from fresh air and develop their physical skills. They enjoy running races, playing football and jumping on the trampoline.

Outcomes for children are good

Children make good progress in their learning. They develop key skills, which prepare them well for school. For example, they listen carefully as staff read stories and enthusiastically join in with rhyming words to finish off sentences. Children have many opportunities to practise their early writing skills. For example, they write their name beautifully as they label their pictures. They develop their independence skills as they confidently pour their own drinks and help to prepare snacks.

Setting details

Unique reference number	142882
Local authority	Somerset
Inspection number	1020783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	13
Name of registered person	Amanda Bakewell
Registered person unique reference number	RP511955
Date of previous inspection	25 June 2015
Telephone number	01963 362454

Sunnyside Nursery School registered in 1998. It is situated in Henstridge, Somerset. It is currently open from 8.30am until 3.30pm on Tuesday and Thursday, and opens on the other weekdays according to demand. The setting receives funding to provide free early years education for children aged three and four years. The owner/manager holds qualified teacher status and employs five staff, of whom four hold an early years qualification at level 3.

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