

Childminder Report

Inspection date

10 June 2016

Previous inspection date

1 July 2013

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- Since the last inspection, the childminder has made significant improvement to her practice. She demonstrates through discussion and documents how she bases her planning on children's next steps in learning. She regularly tracks children's progress ensuring any gaps in learning are identified and closed.
- The childminder has a good understanding of how children learn. She suggests a range of strategies to promote children's learning through play and has a good range of resources available in her setting, both inside and outdoors.
- The childminder has a secure understanding of the importance of working in partnership with parents and other providers to promote good outcomes for children. She actively shares information on children's progress with parents and teachers.
- The childminder explains how she helps children to develop a healthy lifestyle. She understands the importance of providing nutritious food and regular physical exercise. She actively supports children to develop skills to keep themselves safe, such as when crossing roads.
- The childminder shows a good awareness of how to help children build positive relationships with others and be independent. She also understands how to work in partnership with parents to develop strategies to positively manage children's behaviour and help them develop good self-esteem.
- The childminder has good knowledge of child protection procedures. She understands the correct procedures to follow should concerns arise, including any allegations against herself or a household member.
- The childminder evaluates her practice and identifies areas to improve. She keeps her knowledge up to date through training and online research to help her understand how to teach to a good standard.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she meets the learning and development requirements, including delivery of educational programmes for children, observations, assessment and planning.
- The inspector looked at a range of policies and evidence of suitability for all household members.
- The inspector observed areas of the home to be used for the care of children, along with equipment and toys that are used for childminding.
- The inspector and childminder discussed safeguarding procedures and arrangements for when the childminder is caring for children, including risk assessments.

Inspector

Jill Hardaker

Setting details

Unique reference number	EY457700
Local authority	Central Bedfordshire
Inspection number	1043206
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 July 2013
Telephone number	

The childminder was registered in 2013 and lives in Shefford. She operates all year round, from 7.30am to 6pm Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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