

<b>Inspection date</b>	8 June 2016
Previous inspection date	11 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff respect children's ideas, opinions and views. Children continually make choices and are eager to follow their own interests and join in with a range of wonderful experiences.
- Children's behaviour is good and they adhere to their self-made club rules. They display good manners and younger children are supported well by older children. This establishes secure friendships and children are happy, content and comfortable in their surroundings.
- Parents speak highly about the staff. They state that they offer a good level of care, get to know their child and continually communicate with them about any changes. Parents say it is a 'fabulous, friendly club'.
- Children are given plenty of opportunities to be active and develop their physical well-being. They move around freely and practise new skills with balls.

### It is not yet outstanding because:

- The monitoring procedures for staff performance are relatively new and are not yet fully effective in giving regular feedback to staff to further enhance the quality of their practice.
- Opportunities to work in partnership with the connecting school are not fully maximised to enable highly effective information sharing that will complement children's future learning and experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new system to monitor staff performance that includes regular feedback about how they can enhance their already good practice
- extend the partnership working with the connecting school and give children the best possible support in their future learning and experiences.

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

### Inspector

Kellie Lever

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The manager and staff are aware of the policies and procedures to follow if they have any concerns about children's welfare. Staff supervise children closely at all times and daily assessments are made to ensure children are safe from any dangers or risks. The recruitment process is thorough and good induction procedures are in place. This ensures staff understand their roles and responsibilities right from the start. Staff are suitably qualified and have opportunities to attend additional training to build on their skills. The manager and the staff continually evaluate areas of the provision. Overall, they accurately identify areas needing improvement and have clear plans in place to provide challenging, enjoyable experiences for the children who attend.

### **Quality of teaching, learning and assessment is good**

Staff provide purposeful resources to ensure a broad range of experiences is offered to children. They plan activities that support children's individual needs and interests. This ensures that children are eager and motivated to participate. Younger children are enthused as they take part in team games, such as football and basketball. This encourages them to work with each other regardless of their age and helps younger children develop their self-confidence and social skills. Children enjoy engaging in experiences, such as creative activities. They spontaneously interact with staff, who involve them well in conversation during their play. They ask them appropriate questions to help extend their vocabulary and thinking skills. Staff show a genuine interest in what the children say and what they have done throughout the day. This helps them develop a mutual respect for each other.

### **Personal development, behaviour and welfare are good**

All children attending the club are pupils of the connecting school and they are very familiar with their surroundings. The staff are warm and friendly and help all children to feel included. They value good information sharing with parents, which helps children to settle in. Older children take on special monitor roles to give support to younger children who may need additional reassurance or guidance. Children have discussions about things that are happening around the world. Younger children listen intently as older children provide them with basic facts about coral reefs and football. Furthermore, children recreate famous buildings and landmarks with clay, such as the Eiffel Tower, the Pyramids and Stonehenge. Children discuss healthy quantities of food and are provided with healthy snacks which include fresh fruit and water. This contributes to children gaining additional knowledge about adopting a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY428864
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1041482
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Lesley May Broadbere
<b>Registered person unique reference number</b>	RP515952
<b>Date of previous inspection</b>	11 October 2013
<b>Telephone number</b>	07963239439 or 07824994673

Broadbeans was registered in 2011. It operates from Great Meols Primary School in the area of Meols, Wirral. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 8.40am and from 3.30pm until 5.45pm. The club employs eight members of childcare staff, all of whom hold appropriate early years qualifications between levels 1 and 5.

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