

# Childminder Report

**Inspection date**

7 June 2016

Previous inspection date

8 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely dedicated to maintaining exceptional standards in the service she provides. Since the last inspection, she has achieved early years professional status, supporting her to enhance her practice even further. She uses her superb understanding of how young children learn to help them make excellent progress.
- The childminder has extremely effective partnerships with parents. For example, she uses an excellent range of communication methods to share children's progress, to engage parents in their children's learning and to promote healthy lifestyles.
- The childminder identifies children's next steps in learning accurately, monitoring progress highly effectively, and quickly identifying and addressing any gaps in learning.
- The childminder is highly skilled in challenging children's thinking and understanding. For example, she knows exactly when to intervene, using a range of questions expertly.
- The childminder provides an exciting, inviting learning environment, indoors and outdoors. High-quality resources captivate children's interest and provide experiences that extend their understanding as they play and explore. For example, children are fascinated as they pour yellow and blue water through pipes and funnels. Babies delight in the excellent range of sensory experiences.
- The childminder has developed very strong communication links with other providers to ensure excellent continuity in children's learning, development and care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities and materials for children to explore and develop their creativity even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents provided in writing.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder reflects on the service she provides meticulously. She accurately evaluates her strengths and identifies how to improve her provision. For example, she took part in a training project relating to the brain development of babies and used this to enhance the learning environment provided for the youngest children to help them make even better progress. She seeks the views of children and parents when reflecting on her high-quality provision to improve even more. Safeguarding is effective. The childminder has a very thorough knowledge of how to keep children safe and protect them from harm.

### Quality of teaching, learning and assessment is outstanding

Children thrive in all aspects of their learning. The childminder adapts her teaching and the learning environment very skilfully, to meet children's needs. She provides children with an excellent range of activities to support their early literacy and numeracy skills. For example, children use a magnetic pen to carefully manoeuvre balls around a puzzle and learn new mathematical concepts quickly, such as symmetry when decorating butterflies with shapes. The childminder is highly effective in supporting children's communication and language skills. For example, she plans activities exceptionally well, identifying key words to introduce and extend their descriptive vocabulary during water play. Overall, children explore a wide variety of craft materials according to their interests. However, the childminder occasionally overlooks where she can provide an even greater range of opportunities to encourage children's creative development further.

### Personal development, behaviour and welfare are outstanding

The childminder forms extremely strong bonds with children who flourish in her care. They have extensive opportunities to explore and lead their own play. For example, the childminder consistently gives children the time and space to persevere and work things out for themselves. She is an excellent role model. Children listen and respond extremely positively. The childminder has very high expectations, skilfully managing children's behaviour and teaching them how to negotiate very successfully with one another. The childminder highly values and celebrates diversity, helping children to respect differences.

### Outcomes for children are outstanding

Children are extremely inquisitive and motivated learners with a strong desire to explore and investigate. For example, young children delighted in testing out their ideas and predictions as they collected objects to drop into water. They gain excellent skills in readiness for school. For example, they eagerly use writing as part of their play and tell their own stories as they look at books. All children are extremely confident communicators and conversations flow naturally as they play and explore.

## Setting details

<b>Unique reference number</b>	121495
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825271
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 December 2010
<b>Telephone number</b>	

The childminder registered in 1997. She operates her service from her home in West Ewell, Surrey. She works Monday to Thursday from 7.30am to 6pm, all year round. The childminder holds early years professional status and receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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