

# Childminder Report

<b>Inspection date</b>	11 April 2016
Previous inspection date	12 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder meticulously plans activities with great passion and enthusiasm. She includes excellent ideas that offer challenge and excite children. Planning successfully incorporates children's individual next steps in learning and interests, and also includes ideas from parents very well. All children make excellent progress.
- There are extensive opportunities for all children to develop their communication and language; personal, social and emotional development; and physical development.
- Children are extremely happy, confident and independent. The childminder is a very strong role model and manages children's behaviour in an impressive and positive manner.
- The childminder accurately evaluates the strengths of her service and identifies areas for future development. This, along with highly effective monitoring of children's progress, helps the childminder to ensure that she consistently promotes the best possible outcomes for children.
- The environment is very clean, calming, relaxed and welcoming. The childminder is extremely responsive to the needs of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend learning experiences that support children's literacy development.

### Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector tracked the progress of minded children.
- The inspector spoke to the childminder at convenient times.
- The inspector sampled the childminder's documentation.

### Inspector

Jessica Williams

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder constantly strives to improve her provision and promote the best possible outcomes for children. She routinely involves children and parents in this process. For example, children help to improve the learning environment outside as their ideas and suggestions are highly valued. The childminder updates her extremely good knowledge and teaching practices regularly, for example, from her research online. Safeguarding is effective. The childminder has an excellent awareness of possible concerns about children's welfare. She has highly effective arrangements to exchange information with parents and other settings that children attend to provide consistent care. She speaks regularly with parents about their children's progress.

### **Quality of teaching, learning and assessment is outstanding**

Children access an incredibly rich range of exciting, motivating and challenging experiences, such as a variety of trips in the local area. The highly skilled childminder extends children's play and learning experiences. For example, following children's interest in pirates, she hides 'treasure' in the garden for children to find and dig for. The childminder plans meticulously to include children's next steps in learning and is aware of the need to include literacy more. She is highly skilled at linking activities to children's real-life experiences. For example, she reinforces their learning through discussions and skilful questioning that reflect things they have seen on outings or done at home. The childminder adapts her resources, activities and environment to meet the changing needs of the children. She assesses the children's development regularly, using this exceptionally well to ensure she consistently meets children's individual needs.

### **Personal development, behaviour and welfare are outstanding**

Older children show excellent independence and social skills. For example, they wash their hands before eating without being asked and support younger children as they bring their coats to them. Children learn about healthy lifestyles, for instance, from play outdoors and as they discuss what food needs to go in a nutritious pie. The childminder is an excellent role model, encouraging manners and respect for each other. She is kind and highly sensitive to the individual needs of each child.

### **Outcomes for children are outstanding**

All children make rapid progress from their individual starting points. Children are exceptionally engaged in their learning and eager to join in. They learn a wide range of skills and are extremely well equipped for their next stage of learning or school. For example, older children develop an excellent awareness of mathematics where they use wooden spoons with numbers and symbols on to create simple sums.

## Setting details

<b>Unique reference number</b>	159132
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	826059
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2012
<b>Telephone number</b>	

The childminder was registered in 2001. She lives in Bracknell, Berkshire. The childminder is available to provide care all day Monday to Friday, throughout the year.

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