

Childminder Report

Inspection date

14 April 2016

Previous inspection date

15 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continues to maintain the very highest standards in all aspects of her work. She continually reflects on all that she does and plans how to improve her practice even more.
- The childminder is passionate and professional about her role. She seeks out training opportunities and shares her excellent practice with other childcare providers.
- The childminder demonstrates an exceptional understanding of how children learn and develop. She makes excellent use of this expert knowledge to guide children's learning and help them make outstanding progress as they happily play.
- The childminder provides an exciting and inspiring range of resources and play experiences, indoors and outdoors. Children are extremely keen to explore. All children show that they are happy and confident learners.
- Children build very close bonds with the childminder, who is an excellent role model. She is unwaveringly cheerful, patient and encouraging as children learn to keep safe, look after themselves and share and take turns.
- Children are extremely confident and welcoming to visitors. They are completely at ease in the childminder's home and keen to show visitors around and tell them about the fun they have and how much they like their childminder.

Inspection activities

- The inspector observed the childminder and the children in the home and garden.
- The inspector spoke with the childminder about the learning that was taking place.
- The inspector took account of parents' and carers' views.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records and the childminder's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes superb use of her knowledge to provide care and education of the very highest standard. She has fully redeveloped her garden and continues to attend a full range of training opportunities. She builds meaningful partnerships with parents, who are delighted with all that she does. She lends families resources to use at home and finds innovative ways of sharing information. The childminder has some strong partnerships with staff at nearby pre-schools. However, she recognises that she could do more to develop the same strong partnerships with staff at other settings children also attend in order to plan activities that enhance their learning. Safeguarding is effective. The childminder fully understands her responsibilities and knows what to do if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children very well and has a highly accurate picture of each child's abilities and needs. The childminder puts a great deal of thought into how she presents activities and resources. Her superb attention to detail and excellent teaching skills mean that children spend their days developing an outstanding range of skills and a very positive view of learning. For example, very young children explored shapes and noises; they were fascinated by the highly inviting range of bowls and pebbles the childminder had organised. Older children develop the confidence to solve problems, such as how to transport water without it spilling; how to ensure their creations in the 'mud kitchen' are 'just right'; or how to eat pasta with chopsticks they have chosen themselves.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and comfortable in the childminder's safe and welcoming home. They show a great awareness of safety, pausing to consider the best way to jump from one height to another in the garden and discussing the potential dangers of leaving a tap running. Even when they don't quite manage to share as well as they could, they are quick to consider how they could improve next time and show great empathy for their friends, keen for them to be happy. The childminder meets children's physical needs just as well. Children happily play in the fresh air and happily snuggle down at nap times.

Outcomes for children are outstanding

Children are inspired to learn in the stimulating and inviting environment. All children make exceptional progress. They develop all the skills they need for their future learning, including the move to school. They develop excellent speaking and listening skills and are extremely well prepared for later reading and writing. They find out about their place in the world and how to be independent, respectful and tolerant. Just as importantly, they find out that learning is a whole lot of fun.

Setting details

Unique reference number	EY252702
Local authority	Oxfordshire
Inspection number	826536
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder registered in 2004. She lives in Tetsworth, near Thame, Oxfordshire and provides care all day, Monday to Thursday, throughout the year. She receives funding to provide free early years education to children aged two, three and four years. The childminder holds a relevant level 3 qualification.

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