

Childminder Report

Inspection date

7 June 2016

Previous inspection date

11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes effective partnerships with other early years providers that children attend to ensure consistency and continuity in their care and learning, and development.
- The experienced and qualified childminder knows the children well. She plans stimulating activities to reflect children's individual interests and stages of development.
- Daily checks and thorough risk assessments of the premises help to promote children's safety.
- The childminder is kind and friendly. Children are happy and well settled. They demonstrate they feel safe and secure as they confidently explore the environment and seek out the childminder to share activities with.

It is not yet outstanding because:

- Other than attending mandatory training, such as first aid and safeguarding training, the childminder has not made the best use of professional development opportunities, to further improve her teaching skills and knowledge to the highest level.
- The childminder does not ensure the environment is free from distractions to fully maximise children's listening and attention skills, to support their communication and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of professional development to extend skills and knowledge further and raise the quality of teaching to the highest level
- provide an environment that enables children to consistently develop good listening and attention skills, to support their communication and language development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of practice with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living in her home.
- The inspector took into account the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her responsibilities to protect children from harm. She knows what to do should she have any concerns regarding a child's welfare. The childminder is very experienced and uses her knowledge to appropriately challenge children's development as they move towards the early learning goals. She regularly reflects on her practice and the impact it has on children's progress. She implements a good range of policies and procedures that underpins her practice. She is committed to ensuring children have equal opportunities to learn and develop. Parental feedback is positive.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes children as they play. She incorporates information she receives from other providers that children attend, to plan effectively for their next steps in learning. She regularly shares information with parents about their child's progress and how they can support their ongoing learning at home. The childminder uses some effective strategies to support children's communication and language development, especially those for whom English is an additional language. Children especially enjoy playing a shopping game with the childminder. They correctly identify familiar food items and, using a computer game, write a shopping list. The childminder skilfully includes mathematical language in the game, to support children's understanding of quantity and numbers.

Personal development, behaviour and welfare are good

The childminder ensures settling-in arrangements are flexible to meet individual children's needs. She gathers meaningful information from parents about what children already know and can do to establish their starting points. The childminder is a good role model. She calmly and consistently supports children to understand their feelings and how they relate to others. She praises children's efforts and achievements. Children are confident and emotionally well prepared for the next stage in their education, such as pre-school and school. Children enjoy outings with the childminder. They learn how to keep themselves safe when crossing the road. They especially enjoy shopping trips where they purchase the items they have previously selected using the computer game with the childminder. This helps to consolidate their understanding, especially for children who are learning English as a second language. Children enjoy learning how to care for the childminder's pet cats and dogs. They develop respect and understanding for the environment and other living creatures.

Outcomes for children are good

Children are making good progress given their attendance patterns, starting points and capabilities. They are becoming independent in their self-care routines and are learning to share and take turns. Children for whom English is an additional language are making good progress in their understanding of English and are beginning to feel confident to use English words. Children are confident and curious. They are acquiring good skills to support their future education.

Setting details

Unique reference number	222527
Local authority	Cambridgeshire
Inspection number	864285
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 February 2011
Telephone number	

The childminder was registered in 1994. She lives in Huntingdon, Cambridgeshire. The childminder operates all year round from 6.30am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides care for children who speak English as an additional language.

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