

# Little Blossoms Nursery Ltd



Clives Fruit Farm, Upper Hook Road, Upton-upon-Severn, Worcester, WR8 0SA

<b>Inspection date</b>	7 June 2016
Previous inspection date	17 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the setting are highly effective and there is a continuous drive to maintain very high levels of care and education. They, and the practitioner team, demonstrate an excellent commitment to their roles and high expectations for what all children can achieve.
- Excellent teaching, learning and assessment ensure all children consistently make outstanding progress in their learning. They are very well prepared for their next phase in learning and their move on to school.
- Partnerships with parents are excellent. Parents speak very highly about the very effective ways of sharing information and some describe their child's progress as phenomenal. They comment on the amazing staff team, how their children thrive in the nursery and the exceptional meals provided.
- Practitioners place a superb focus on play and learning experiences in the extensive outdoor play spaces. All children have the opportunity to move freely between the indoor and outdoor play spaces. Babies and younger children benefit greatly because they have their own identified outdoor areas where they can explore safely.
- Children's personal, social and emotional development are given exceptional attention. All children are seen as unique individuals and practitioners demonstrate a very good knowledge of their individual needs. Very clear plans are in place to support children who have special educational needs or disability to ensure all children achieve well.
- Children's behaviour is exemplary. From a very early age they learn about taking turns, sharing and using good manners. Children are listened to with genuine interest and their thoughts and ideas are praised. This results in excellent levels of confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent monitoring of children's progress and evaluate the effectiveness of any new strategies implemented.

### Inspection activities

- The inspector had a tour of the nursery and outdoor area with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider, manager and deputy managers.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Practitioners demonstrate an expert understanding of their role in safeguarding and protecting children's welfare. They are extremely clear about the procedures to follow in the event of a concern about a child. Professional development is supported exceptionally well leading to a well qualified and highly knowledgeable practitioner team. The provider and managers have already identified ways to build on the already excellent monitoring of the information gained about the progress children make. The information gained from their current analysis enables them to very effectively monitor and evaluate the quality of teaching and learning.

### Quality of teaching, learning and assessment is outstanding

All children take part in an exciting range of challenging learning experiences that highly enthuse and motivate them as they develop the characteristics of effective early learners. Practitioners are exceptionally knowledgeable about children's needs and interests. Excellent attention is given to promoting children's communication and language skills and practitioners see this as a vital area of their work. They very effectively use their teaching skills to promote babies and young children's early communication skills. Practitioners have delightful interactions with babies as they play. They read stories and encourage their involvement in activities. Babies develop their sense of smell as they play in the sand and are encouraged to smell sprigs of lavender and mint. Toddlers ride with confidence along the pathways on their sit-and-ride toys, and they enjoy digging, walks in the orchard to hunt for jungle animals and baking scones for their tea party. When older children play in the woodland area they demonstrate that they are physically very adventurous and extremely competent. Children delight in their achievement when they are able to play on the mud slides, which test their physical skills and provide great fun. All children learn about life on the farm, planting and growing activities and love to explore the extensive grounds.

### Personal development, behaviour and welfare are outstanding

Children's health and physical development is promoted exceptionally well. They are provided with nutritious, well-balanced meals and healthy snacks. Parents speak very positively about their children's understanding of good behaviours. Children talk to them about reflective time and making the right choices. This is because practitioners very expertly help children to develop positive relationships with others. Practitioners are very attentive and caring; they provide high levels of re-assurance for all children. This ensures children form strong emotional attachments. Older children initiate conversations and use terms, such as, 'I think' before sharing their idea. They confidently talk about what they like to play with, such as toy dinosaurs, trains, the doll's house and ponies.

### Outcomes for children are outstanding

Children make excellent progress in their learning. Their literacy and mathematical skills develop exceptionally well. Children develop great confidence and self-care skills. Practitioners help children to explore their feelings, and to understand their unique qualities and characteristics while learning to appreciate those of others.

## Setting details

<b>Unique reference number</b>	EY101663
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	855658
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	104
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Little Blossoms Limited
<b>Registered person unique reference number</b>	RP907352
<b>Date of previous inspection</b>	17 December 2009
<b>Telephone number</b>	01684 592743

Little Blossoms Nursery Ltd was registered in 2001. The nursery employs 39 members of childcare staff. Six staff hold appropriate early years qualifications at level 5 or 6, two of whom hold early years teacher status; 23 staff are qualified at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports children who have special educational needs or disability, and children who speak English as an additional language.

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