

Roberts Day Nursery

84 Crasswell Street, Portsmouth, Hampshire, PO1 1HT



Inspection date

9 June 2016

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have addressed the issues raised from the previous inspection and made further positive changes which have resulted in the nursery's good standards.
- Children now learn good social skills. They learn how to behave well and to respect others. They have warm relationships with each other, with the staff and the nursery's volunteers.
- Effective partnerships with outside professionals help disadvantaged children catch up in their learning, and additional funding is well spent.
- Leaders engage parents well in supporting their children's learning, for example, through the introduction of home-learning bags. Parents speak warmly of the staff; for example, 'They are so aware of your situation and really bother about each child'.
- Staff make good use of their qualifications to promote children's learning. They concentrate on developing babies' physical skills, and help children to expand their vocabularies and speak clearly. Children make good progress.
- Leaders pay good attention to staff's professional development. Staff are encouraged to gain further qualifications. They value time spent in individual support sessions.

It is not yet outstanding because:

- Sometimes, staff expectations of children are too high and they encourage children to learn aspects of early literacy before they are ready to do so.
- Methods for checking groups of children's progress are not as effective as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that older children have the underlying skills needed before expecting them to learn more advanced skills in enhancing their early literacy
- use the methods for tracking groups of children as effectively as possible to help lift the overall quality of children's outcomes to the highest levels.

Inspection activities

- The inspector viewed the premises, indoors and outdoors.
- The inspector held discussions with the nursery's registered individual and acting manager, and talked with staff, some children and five parents.
- The inspector observed staff teaching and its impact on children's learning.
- The inspector and acting manager jointly observed some activities.
- The inspector sampled documents and computer records, including those relating to staff appointments, children's records, risk assessment, accident and incident records, and some policies and procedures.

Inspector

Rosemary Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The family services manager oversees robust staff recruitment and induction procedures. There are detailed job descriptions for specific roles to guide staff, such as for being a key person. Risk assessment is effective and staff help children develop their understanding of taking appropriate risks, such as when climbing. Staff refresh their safeguarding knowledge regularly and know how to report concerns about children's welfare. The acting manager is well qualified and, following guidance from the local child development officer, is implementing an effective nursery development plan in the manager's absence. Self-evaluation is accurate. Leaders seek parents' views on the nursery's service in ways that enable all to participate, whatever their backgrounds.

Quality of teaching, learning and assessment is good

Staff work hard to involve parents in their children's learning from the outset. Parents help establish their children's starting points, and staff keep parents well informed of their children's progress, which staff assess carefully. Staff provide a stimulating range of activities that interest children and which motivate them to join in. All age groups are catered for effectively. Babies find out about themselves, such as through gazing in mirrors. Toddlers, for example, enjoy exploring different media including shredded paper, and older children find out about the natural world. They are excited when discovering that there is one red strawberry among the green ones and they learn the word 'ripen'. Leaders model good teaching practice to help staff extend their skills, for example, by praising children's helpfulness and pronouncing words clearly.

Personal development, behaviour and welfare are good

Staff implement consistent expectations for children's behaviour and use a positive approach. They promote good relationships and respect, for example, by teaching children each other's names and the adults' names. Children are well cared for and trust the staff to meet their physical needs. For example, toddlers confidently make their needs known so that their noses are wiped. Older children willingly take on small responsibilities, such as helping to tidy up. Staff help children to make strides in understanding healthy lifestyles. For example, older children eagerly clean their teeth.

Outcomes for children are good

Most children make progress that is better than typical from their starting points, including those who are learning English as an additional language or who have delayed speech development. Children learn valuable skills for their future lives; for example, they learn that to eat meals at a table is sociable. They learn to share and to make friends. Older children can count and they manage their toileting needs independently. Children enjoy being outdoors, and they listen carefully to adults' instructions and to stories.

Setting details

Unique reference number	EY269750
Local authority	Portsmouth
Inspection number	1028674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	82
Name of registered person	The E.C. Roberts Centre
Registered person unique reference number	RP902121
Date of previous inspection	20 May 2013
Telephone number	02392 296 919

Roberts Day Nursery registered in 2000. The nursery is situated in Portsmouth city centre, Hampshire. The nursery operates on weekdays from 8am to 6pm. It is open all year round with the exception of bank holidays and two weeks at Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff employed; of whom, all but three hold relevant qualifications. The deputy manager holds a level 6 qualification.

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