

Kingsgate Play Centre

Kingsgate Primary School, Kingsgate Road, London, NW6 4LB



Inspection date	8 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Relationships between staff and children are respectful. Children are happy and quickly settle into activities. Their behaviour is good.
- Staff work well with parents and other early years providers, and help to prepare children for the next stages in their learning. Parents appreciate the reliable service, and the good care and support their children receive.
- Children engage well in regular outdoor activities and are active. For example, they climb large apparatus, slide and learn to jump, skip and hop in the outdoor space with increasing confidence and control.
- The manager offers ongoing support and professional development opportunities for all staff. She regularly monitors staff and assesses their practice, to ensure consistency in meeting children's individual care needs effectively.

It is not yet outstanding because:

- At times, staff do not use all opportunities to extend children's understanding of a healthy diet, particularly the effects it has on their growing bodies.
- Staff do not always make the best use of all available resources to strengthen children's existing skills and to motivate their interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of daily opportunities to help children understand the benefits of healthy eating, including the effects on their health and physical well-being
- continue to broaden the range of activities on offer, to complement children's existing skills further and to motivate and sustain their interests fully.

Inspection activities

- The inspector observed activities in all parts of the provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The management team is fully aware of its role, including how to meet the requirements of the early years foundation stage. The manager supports staff effectively. For example, she monitors their performance closely, such as through regular observations, and sets reasonable targets to help improve their practice. Staff benefit from additional training and use their new skills effectively to improve children's outcomes. Safeguarding is effective. The provider conducts the required checks on staff to ensure their suitability. Staff have a good knowledge of safeguarding practices and understand the correct procedures to follow if they have any welfare concerns about a child. Staff and management take account of the views of parents, children and school staff when evaluating the quality of the provision, to help improve their service.

Quality of teaching, learning and assessment is good

Staff provide age-appropriate experiences and children have positive attitudes towards learning. They eagerly take part in activities. For example, they enjoy engaging in pretend play, such as with toy trains, trucks, a garage and accessories, and purposefully create models, such as musical shakers. Staff supervise children well, while giving them enough time to play and improve the quality of their work. Children learn about different people, their cultures and traditions. For example, they learn to read books about different countries and celebrate different festivals around them. Staff complement children's existing skills well, for example, their understanding of numbers and measurement, through playful activities. Children enjoy taking an active part in activities, such as songs and using musical instruments to try different sounds.

Personal development, behaviour and welfare are good

Staff help children to understand right from wrong and manage their behaviour well. They share their behaviour expectations with parents and children so that they know what is expected. For example, children learn to share resources fairly, take turns and help to tidy up toys and resources. Children come from different cultures, and they interact well and play together harmoniously. They enjoy healthy snacks and are independent, such as in serving food for themselves. Children have a good awareness of personal safety. For example, they learn to use tools safely and take care when they play outside. Staff practise fire evacuation drills effectively, so children know what to do in an emergency. Additionally, they conduct regular thorough checks on the premises and resources, to keep children safe and secure.

Setting details

Unique reference number	EY479554
Local authority	Camden
Inspection number	982547
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	8
Name of registered person	People Potential Possibilities
Registered person unique reference number	RP902633
Date of previous inspection	Not applicable
Telephone number	07805834851

Kingsgate Play Centre registered in 2014. It operates from Kingsgate Primary School, within the London Borough of Camden. The play centre is open to children during school term time only, from 3.30pm to 6pm, five days a week. The provider employs seven members of staff, of whom four hold relevant early years qualifications from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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