

Motcombe Playgroup

Motcombe Swimming Pool, Motcombe Road, Old Town, Eastbourne, East Sussex,
BN21 1PU



Inspection date

Previous inspection date

7 June 2016

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management effectively tracks children's development to monitor progress and identify any gaps in learning for individual children or groups of children. This helps it to put effective strategies in place to close gaps and enhance children's outcomes.
- The effective key-person system helps staff get to know children very well. They are kind and caring towards children and form sensitive bonds. Children gain good levels of self-esteem and independence.
- Staff lead by example and they role model kindness, sharing and respect, and promote positive behaviour. This contributes towards children behaving very well, being polite and helpful to staff and each other.
- Children enjoy playing creatively, investigating and persisting with tasks in stimulating and well-resourced environments both indoors and outside.
- Staff record precise observations of children's development clearly. They regularly share these with parents and suggest ways to extend children's learning at home.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to fully include younger children during group activities. This does not help them to always have a fully secure understanding of the activities on offer.
- At times, staff miss opportunities for children to gain a better understanding about how people, communities and traditions are different around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to enable all children to be fully engaged at group activity times to help support their learning
- enhance opportunities to help children gain a wider understanding of the differences and similarities of people, communities and traditions from around the world.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the supervisor.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of child protection matters and the procedures involved in reporting concerns. Management monitors and supports staff, for example, through regular individual meeting opportunities. This helps enable staff to discuss the effectiveness of their teaching and their future training requirements. Staff undertake training to improve their knowledge and understanding of child development and increase children's outcomes. For example, a course recently attended by a member of staff has enabled her to more effectively identify children's special educational needs and the best support needed. Management fully involves staff, children and parents in evaluating and developing provision to help build on the learning opportunities for children.

Quality of teaching, learning and assessment is good

Staff provide stimulating and challenging activities. For example, they encourage children to explore the weight, shape and colour of items, comparing their differences and balancing the scales. Staff regularly talk with parents and share their children's learning information. Parents are aware of their children's stages of learning and suggested next steps. Staff discuss activities and ideas for parents to carry out at home to help enhance their children's learning opportunities. For example, using planting and growing activities at home to build on children's counting skills and understanding of growth.

Personal development, behaviour and welfare are good

Staff encourage children's independence effectively. For example, during a regular swimming activity they increasingly help to get themselves changed, dry and re-dressed. Before eating snacks and meals, older children wash their hands independently and staff support younger children. Children enjoy healthy snacks and parents are encouraged to provide healthy lunches. Children are kind and helpful to each other, for example, opening packets of food for younger children who ask for help. Staff successfully support children's physical well-being. For example, they protect them from the sun with sun-protection cream and suitable clothing. Staff meet children's personal care needs sensitively, helping ensure their well-being effectively.

Outcomes for children are good

Children are confident and eager learners. They readily join in with activities led by staff and are inquisitive and persistent. For example, children pour water onto plants, watching the water fall off the leaves and soaking into the ground, chatting about where the water is going and how it will help the plants to grow. They enjoy playing on their own or in groups. Children make good developmental progress and gain good literacy and mathematical skills in preparation for their move on to school.

Setting details

Unique reference number	EY302564
Local authority	East Sussex
Inspection number	1028811
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	10
Number of children on roll	7
Name of registered person	Serco Leisure Operating Limited
Registered person unique reference number	RP909991
Date of previous inspection	15 July 2013
Telephone number	01323 410748

Motcombe Playgroup registered in 2005 and is situated in Eastbourne, East Sussex. It is open from 9.15am to 2.15pm on Monday to Friday, during term time only. There are five members of staff, three of whom have appropriate level 3 qualifications. The playgroup receives funding to provide free early education for children aged two, three and four years.

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