

Childminder Report



Inspection date

9 June 2016

Previous inspection date

22 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes exemplary relationships with parents and other professionals involved in children's care. She works extremely closely with them to form accurate and sharply focused assessments of individual children. This helps parents to continue their children's learning at home and supports rapid progress for all children.
- The childminder rigorously evaluates her practice and she fully values the feedback she gathers from children, parents, her assistants and other professionals. For example, in-depth research helps inform her practice and close working with her local authority advisor since her last inspection helps her target areas for improvement extremely well.
- Children's behaviour is excellent. The childminder builds very secure and caring relationships with children and their families. Children settle very quickly and form extremely strong bonds with the childminder. This helps to have a significant impact on their positive emotional development.
- The childminder prepares children for the next stage in their learning, such as school, extremely well. For example, she works very closely with schools to find out how children will be learning to write and adapts her practice to take account of this.
- The childminder supports children's communication and language development exceptionally well. For example, she asks them very challenging questions during their play and provides innovative activities to help extend their skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to learn more about where food comes from to help promote their understanding of healthy lifestyles even further.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments and the childminder's interactions with children.
- The inspector sampled a wide range of policies, procedures and records, including those linked to suitability.
- The inspector sampled children's development records and tracked their progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Helen Penticost

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection procedures to follow to report concerns about the welfare of a child. She has an exceptional understanding of when to complete suitability checks for persons living and working on the premises. The childminder has an uncompromising dedication to improving outcomes for children. She thoroughly considers every aspect of the provision, including the work of her assistants, constantly refining the already exceptional practice. For example, from attending training they exchange information on new teaching styles and share knowledge of new legislation to help make sure they meet children's needs.

Quality of teaching, learning and assessment is outstanding

The childminder maintains exemplary records of children's progress. She uses these, alongside careful evaluations, to help her plan children's learning extremely successfully. The childminder is vigilant in observing children's play, which helps her swiftly identify any gaps in learning. She sensitively supports children to help them think and solve problems. For example, children show great delight in making collages and, with the childminder's extremely skilful help, work out the best ways to stick varying materials together. The childminder responds very promptly to children's decisions about what to do and skilfully introduces learning opportunities to all activities. For example, as children explored the pompoms, she encouraged them to count, sort and name the colours.

Personal development, behaviour and welfare are outstanding

The childminder uses innovative methods to help children learn how to stay safe. For example, children share their concerns about fire safety and she spontaneously adapts the day's activities to help increase their understanding of fire safety. Her welcoming environment is highly effective in stimulating children's curiosity. She treats children with great respect and they show great pride in their achievements. Children enjoy a wealth of inspiring opportunities for physical exercise. For example, they enthusiastically set out an obstacle course and delightedly race against the childminder. Children gain an excellent understanding of healthy lifestyles. She recognises how she can support their knowledge of where food comes from even further, such as by growing and harvesting crops.

Outcomes for children are outstanding

Children have excellent levels of self-confidence and take full ownership of their learning. They explore diversity in the local community and see and play with an extensive range of resources that help them learn about differences. For example, they explore flags from around the world, following on from a Saint Patrick's Day activity. Children develop an excellent understanding of literacy during their play. For example, they use menus in the outdoor cafe and write down drink orders in their notebook.

Setting details

Unique reference number	126210
Local authority	East Sussex
Inspection number	1048651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	22 May 2013
Telephone number	

The childminder registered in 2001. She lives in Newick, East Sussex. The childminder sometimes works with one of two assistants. She works Monday to Thursday, from 8am until 6pm, for most of the year.

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