

Childminder Report

Inspection date

7 June 2016

Previous inspection date

25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder communicates well and engages fully with children. This helps them to develop good language and listening skills.
- The childminder has a good knowledge and understanding of how to safeguard children and protect their welfare. She is aware of the signs and symptoms that could cause a concern and knows how to respond if necessary.
- The childminder has good partnerships with parents, which supports consistency in children's care and learning well. For example, the childminder shares information with them about children's next steps in learning, and how they can help them achieve.
- The childminder provides a home-from-home environment. Children build close bonds with the childminder who is very attentive to their needs. This helps to support children's emotional well-being very well.

It is not yet outstanding because:

- The childminder does not always gather precise information from parents about their children's starting points in order to plan more effectively when they start in the setting.
- The childminder does not offer children enough opportunities to access the resources to independently explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the assessment systems to gain more precise information about children's starting points from parents in order to plan more effectively when they start in the setting
- strengthen the opportunities for children to independently explore technology even further.

Inspection activities

- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector observed interactions between the children and the childminder.
- The inspector viewed all areas of the home used for childminding.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current legislation and has a clear understanding of procedures to follow should she have any concerns regarding a child's welfare. She evaluates her practice and has addressed the recommendations made at the previous inspection, which has contributed to her good standards. The childminder promotes children's safety at all times. For example, she talks to children about their own safety and consistently checks the environment to ensure that they are safe at all times.

Quality of teaching, learning and assessment is good

The childminder takes time to listen to children during activities so that she can introduce new words and provide explanations that improve their learning. For example, she introduces letter sounds as children write marks that look like letters. The childminder's assessment and planning are focused on children's interests and needs. She values children's ideas and follows their interests to engage them in play. For example, children enjoy cleaning toys and cars in the garden with soapy water. Resources are well thought-out to provide a good level of challenge and to promote learning. The childminder uses her communication skills to support children's next steps in learning while children play. For example, she talks to children about the colours of chalks as they draw.

Personal development, behaviour and welfare are good

The childminder uses the daily routine skilfully to help encourage children's understanding of numbers and colours. For example, they talk about the colours of the fruit and cups at snack time. The childminder takes children on walks and outings to local places of interest. They collect items of interest from the woods and use them in activities at home. Children also attend local playgroups to meet others. This helps them to become confident, respect others and develop good social skills. They behave well. Care routines are carried out sensitively and hygienically, which helps support children's needs well.

Outcomes for children are good

Children are confident and show good levels of independence, which prepares them well for the next stages in their learning. For example, children help themselves and others to water during the day. Children learn new vocabulary and develop good communication skills while they are consistently engaged in their play and learning.

Setting details

Unique reference number	121423
Local authority	Surrey
Inspection number	1048633
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 July 2013
Telephone number	

The childminder registered in 2001. She lives Worcester Park, Surrey. She works Monday to Friday, from 8am to 6pm, all year round.

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Store St
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