

Childminder Report

Inspection date

9 June 2016

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her teaching practice well. She gains the views of parents, children and the local authority to make positive changes to her practice. She shows commitment to improving outcomes for children.
- The childminder establishes positive relationships with parents. She uses effective ways to involve parents in all aspects of their children's learning.
- Children make good progress from their starting points. The childminder knows them well as individuals and monitors their development closely in order to identify and address any gaps in their learning.
- The childminder provides children with a good range of interesting and challenging toys. She encourages the youngest children to explore their environment and supports their choices in play.
- The childminder supports children's emotional well-being effectively and provides a warm and welcoming play and learning environment. Children are secure, happy and able to express themselves well.

It is not yet outstanding because:

- At times, the childminder does not encourage children to attempt tasks that they could carry out themselves, to develop their independence further.
- The childminder does not always encourage children to learn good routines. For example, she sometimes misses opportunities to teach children about table manners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more everyday tasks themselves, to build their independence further
- be more consistent in helping children to understand the rules of expected behaviour.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked hard since her last inspection to evaluate her provision and improve the quality of her practice to a good level. She has improved the way that she observes children and assesses their development. For example, she now uses a secure online system to closely monitor children's progress and plan precise next steps in learning. She encourages parents to follow their children's development closely and shares good ideas for how they can support this at home. The childminder continues to develop and improve her knowledge. For example, she attends training and works closely with other early years professionals. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively.

Quality of teaching, learning and assessment is good

Children enjoy playing with the wide range of resources that the childminder provides. She knows children well and plans activities based on their interests and abilities. For example, children enjoy exploring a variety of sensory activities, such as sand, water and mud. The childminder joins in with children's play well and uses good opportunities to extend children's learning. For instance, she encourages them to play in a water tray where they have fun filling up different containers. The childminder extends children's early language development well. For example, she talks to them continuously and names the toys that they play with.

Personal development, behaviour and welfare are good

Children confidently explore and learn in the childminder's safe and welcoming home. They develop good self-esteem as the childminder provides praise and encouragement for their achievements. The childminder builds warm and trusting relationships with children. She is very caring and children enjoy playing with her and sharing their experiences. Children are gentle and treat the childminder, and her home, respectfully. The childminder supports children's physical well-being effectively. For example, children enjoy playing in a well-equipped outside area and practise their physical skills such as climbing and running.

Outcomes for children are good

Children are motivated in their play and show good levels of concentration. For example, they use spades to carefully fill buckets with sand. Children have a natural curiosity and enjoy exploring different textures and tools. Children have good early communication and use body language and sounds to express their feelings. They have good physical development, such as when using paintbrushes to paint the floor with water. Children are confident, social and are quickly learning the skills they need for their future.

Setting details

Unique reference number	EY337708
Local authority	East Sussex
Inspection number	1048958
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 June 2014
Telephone number	

The childminder registered in 2006. She lives in Forest Row, East Sussex. The childminder has a childcare qualification at level 2 and provides care for children between 7.30am and 6pm Monday to Thursday, all year.

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