

Kiddi Caru Nursery

Broadmere Road, Beggarwood, Basingstoke, Hampshire, RG22 4AQ



Inspection date

9 June 2016

Previous inspection date

14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Company policies, procedures and record-keeping are comprehensive and form the basis of high quality leadership and management. Regional managers quickly provide additional stability during times of change and inspire staff to higher levels of practice.
- All staff are well trained in child protection and safeguarding. They know how to act swiftly and appropriately should they have any concerns about a child's safety.
- Children make good progress. Staff ignite children's fascination with the world around them and develop their lines of questioning. For example, staff show the older children how to use magnifying glasses and reference books to identify minibeasts that they have found in the nursery garden.
- Dedicated, competent staff strive to meet the individual needs of the children in their care. For example, they soothe babies with soft lullabies, sing nursery rhymes with toddlers and enhance children's well-being with music and a wide range of instruments.
- Parents praise the staff for their enthusiasm and knowledge of each child. They are pleased to be able to develop further continuity in their children's care and learning.

It is not yet outstanding because:

- The listening environment in the pre-school rooms does not fully support the good quality of teaching and literacy work that staff are capable of delivering.
- New arrangements to monitor children's progress are not used precisely enough to ensure that teaching targets each child's highest levels and rates of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the listening environments, to ensure children hear high quality speech sounds to encourage the highest levels of achievement in their speaking and literacy skills
- continue to refine the arrangements to check the progress of different groups of children to ensure that each child reaches their highest levels of achievement.

Inspection activities

- The inspector observed a wide range of activities and care routines across all the indoor and outdoor play areas. The inspector talked with staff and children about what they were doing.
- The inspector reviewed documents relating to safeguarding, staff recruitment and supervision, and managing accidents or injuries, and checked a selection of other policies.
- The inspector sampled a range of documentation including children's records and progress checks, the setting's planning and evaluation documents, and information sharing with parents.
- The inspector took account of the views of parents spoken to on the day, checked the complaints log and reviewed written information provided by parents.
- The inspector met with the leadership team and undertook a joint observation with the regional manager.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children's welfare is paramount and the provider has recently reviewed and tightened daily practices to keep children safe and out of harm. Staff in each area of the nursery are enthusiastic, conscientious and well qualified. Regular staff guidance and training strengthen outcomes for children in each age group. Senior staff use self-evaluation well to identify further improvements and engage staff as they continue to raise standards across the nursery. Recent room improvements work well for children.

Quality of teaching, learning and assessment is good

Staff quickly capture children's curiosity and interest as they explore the new high quality outdoor play equipment. For example, toddlers work out how to use pulleys, turbines and counterbalances to move sand. Pre-school children experiment with hand pumps, sluice gates and channels to investigate water flow. Staff routinely record children's progress and plan ways to encourage the next steps in their learning. Clear individual records and daily exchanges help every member of the team to know how they can build on children's skills and creativity. A new company initiative focuses on developing the quality of teaching to even higher levels to help secure even better outcomes for all children.

Personal development, behaviour and welfare are good

Babies and toddlers have immense fun as they explore diverse and stimulating indoor and outdoor play areas. Staff are quick to praise and encourage children, who rapidly grow in confidence, resilience and social skills. Staff continue to risk assess new climbing equipment as children thoroughly enjoy the challenge of mastering new physical skills. Staff use a wide range of strategies to share information with parents to provide continuity in care and learning. Children of all ages take great pride in their achievements as, for instance, they mix paint, playdough, or pizza dough. They learn to work together as a team and show respect as they listen to ideas and cooperate with each other.

Outcomes for children are good

Visiting teachers comment on children's readiness for school, for example, as children eat and converse politely with each other around the lunch table and negotiate plans as they play. Children help to sweep away sand and tidy up after messy play, without being asked. They talk with excitement about the schools they are moving on to, expressing their likes and concerns with their friends and teachers. Overview tracking indicates that children have made good levels of progress in all areas of their learning during their time at the nursery.

Setting details

Unique reference number	EY346317
Local authority	Hampshire
Inspection number	1028458
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	121
Number of children on roll	163
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	14 October 2013
Telephone number	01256 397779

Kiddi Caru Nursery is one of 20 nurseries managed by The Childcare Corporation. It registered in 2006 and operates from a purpose-built building in Basingstoke, Hampshire. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. It receives funding for the provision of free early education to children aged three and four years. The nursery employs 30 permanent staff to work directly with the children, of whom 24 hold early years qualifications ranging from level 2 to level 6. The nursery also employs a cook, kitchen assistant and administrator.

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