

Berry Hill Childcare Ltd

Broadlea Primary School, Newport Road, Sandown, Isle of Wight, PO36 9PE



Inspection date

7 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Enthusiastic staff complete regular and precise assessments of children and use these effectively to plan suitably challenging activities. Children are keen to explore and learn.
- The pre-school has a very strong commitment to partnership working with parents, external agencies and other providers should they have a concern for a child's development. Leaders collate all contributions to offer highly targeted activities and to support these children to make good progress towards the early learning goals.
- Staff support children's physical, personal, social and emotional development exceptionally well. They place a sharp focus on building up children's communication and social skills, ready for the next stage in their learning and their move to school.
- Children behave extremely well. Staff are very consistent in their routines and management of behaviour. They display courtesy, kindness and consideration for the feelings of others, and children copy their excellent conduct.
- Leaders provide good support for staff and encourage further training to support their continued professional development and extend their teaching skills further.

It is not yet outstanding because:

- At times, staff do not make the best use of all learning opportunities to extend children's thinking skills to higher levels.
- Staff occasionally miss opportunities to talk about letters and sounds during children's free play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's thinking skills to higher levels, with questioning that arises from their play, learning and daily routines
- increase the opportunities to further develop children's understanding of letters and their sounds.

Inspection activities

- The inspector held discussions with leaders at appropriate times during the inspection.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, medication and accident records, and checked the records of staff suitability checks.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff know what to do if they have any child protection concerns. There are effective systems to make sure that all staff are clear about the pre-school's policies and procedures and are up to date with any reviews or changes to practice. The managers' effective input to develop staff's skills through training means children receive improved support. Overall, the committed managers check that the pre-school is effective in every area, to ensure continuous improvements and positive outcomes for children. They use the findings well, for example, to develop outdoor learning and to offer language enrichment groups to further encourage children's communication development.

Quality of teaching, learning and assessment is good

Senior staff hold regular meetings and checks which help to monitor the quality of children's learning experiences. They work closely with parents and provide additional activities for children to help nurture new skills, such as listening games to develop concentration. Staff provide a wide range of activities and experiences that support children's learning. They teach children mathematics in interesting ways, such as a fresh fruit juice activity where children explore counting, capacity, weight and measure. Staff use favourite themes to encourage children to use their imaginations, for example, an interactive music festival. Children act out their ideas together using props that the skilled staff provide. They sing with a guitar, dance together, make rhythms on the musical washing line, create a disco, and write their own songs.

Personal development, behaviour and welfare are outstanding

Exceptionally warm, caring staff work hard to make the pre-school a place where children flourish and learn to appreciate the similarities and differences between themselves and others. Staff show impressive sensitivity towards children's individual circumstances and use what they know to help them grow in understanding and confidence. Children make effective progress in their communication and social skills because staff provide a language-rich environment indoors and outdoors, with displays of words and pictures to show their meaning. Staff show great awareness of individual children's routines, dietary and medical needs. They involve children in the implementation of health and safety arrangements that protect everyone, and children remind each other how to stay safe.

Outcomes for children are good

Children manage their own hygiene needs, make decisions, and understand how to keep safe. They understand that print carries meaning and readily count as they play. Parents value that their children develop the skills needed to move them along in their learning, and to be ready for school. Children are prepared well for their move to the host school.

Setting details

Unique reference number	EY484555
Local authority	Isle of Wight
Inspection number	1002371
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	50
Number of children on roll	89
Name of registered person	Berry Hill Childcare Limited
Registered person unique reference number	RP534227
Date of previous inspection	Not applicable
Telephone number	01983 717 363

Berry Hill Childcare Ltd re-registered in 2015, due to a change of status. It operates from playrooms within Broadlea Primary School, which is situated near to Sandown on the Isle of Wight. The pre-school operates Monday to Friday from 8am to 3.30pm term time. There are 15 staff in total. The owner holds a relevant childcare qualification at level 4 and is supported by the manager, who holds a qualification at level 3. Of the remaining staff; one holds qualified teacher status, one holds a relevant qualification at level 5, two hold relevant qualifications at level 4, and eight hold relevant childcare qualifications at level 3.

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