

Childminder Report

Inspection date

10 June 2016

Previous inspection date

14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and uses her childcare knowledge and experience well to challenge and extend children's learning. Children make good progress.
- Children are very confident communicators and show a keen interest in literacy. The childminder provides lots of opportunities for children to engage in discussions, extending the range of vocabulary they use and increasing their confidence in speaking.
- The childminder has made good improvements since her previous inspection. She reflects well on all aspects of her provision to identify and address areas of improvement. She increases her teaching skills, for example, through training, to improve outcomes for children's welfare and learning.
- Children are polite and well behaved. They learn how to share, take turns and consider the needs of others, helping them to form strong relationships.
- Children make many choices in their play. Play areas, both inside and out, are stimulating and organised well to enable children to play in the way they choose.

It is not yet outstanding because:

- Although children often count, the childminder does not always provide them with as many practical activities to extend their understanding of number value and measure.
- The childminder sometimes misses opportunities to involve children in detailed discussions about their families, to help secure their awareness of what makes them special and further their respect for similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical awareness during their play
- provide more opportunities for children to develop a greater awareness of their place in their own family and recognise what makes them unique.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually reflects on her practice and seeks feedback from parents and children to improve outcomes. She attends regular training opportunities to help her to make changes that impact positively on the outcomes for children. She shares what she learns with her assistant, helping to support consistency for the children. Monitoring procedures are effective in helping her to adapt the provision well to support children's individual learning needs. Safeguarding is effective. The childminder maintains a good understanding of child protection procedures and knows how to react to any concerns to keep children safe. The childminder shares information well with parents and links closely with other settings children also attend, to help provide consistent support.

Quality of teaching, learning and assessment is good

Children are confident to explore the well-resourced learning environment. The childminder supports children's learning well. For example, when children choose to dress up, she extends their learning by talking about the country of origin of the clothing they choose. Children use maps and the internet to find out more about the country, including listening to traditional music. Children's imaginations are captured, for example, as they use the mud kitchen to make pretend chocolate birthday cakes. They add petals, soil and water and mix with their spoons. Children are exceptionally confident in speaking, using language to make up their own stories as they play. The childminder plans activities that closely reflect children's learning needs and interests, motivating them to learn.

Personal development, behaviour and welfare are good

Children are very happy and settle quickly with the childminder. They receive lots of praise and encouragement, which helps them to feel confident and gain independence. They are helpful and kind and demonstrate a good understanding of how to behave, for example, as they find and put their shoes on before they go outside to play and help younger children to find theirs. Children learn about keeping healthy, for example, they help to plant, grow and harvest fruits and vegetables in the garden, encouraging an early interest in foods that are good for them.

Outcomes for children are good

Children develop skills that prepare them well for the next stage in their learning. They are confident to explore and keen to learn. They have a strong awareness of how to keep themselves safe. For example, they help the childminder to complete safety checks on the premises, proudly explaining the importance of certain procedures in keeping them and their friends safe. Children are keen to use writing to complete tasks, and are developing a good awareness of letter shapes and sounds.

Setting details

Unique reference number	EY457636
Local authority	Poole
Inspection number	1049762
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 August 2013
Telephone number	

The childminder registered in 2013. She lives in the Canford Heath area of Poole, in Dorset. The childminder works with an assistant on occasions. The childminder provides care for children from Monday to Friday all year round. The childminder receives funding for free early education for children aged two, three and four years.

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