

Childminder Report

Inspection date

6 June 2016

Previous inspection date

10 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children. She understands how to plan a range of interesting and challenging activities across all areas of development to promote their learning. All children make good progress from their starting points.
- The childminder gives parents lots of information on how their children learn and what they can do. She offers advice and suggestions, and helps parents to support learning at home.
- The childminder promotes strong values of good behaviour, manners and treating other people with respect. She helps children learn to share and take turns, and supports their understanding of differences and similarities between themselves and other people.
- The childminder seeks the views of parents and children to help her evaluate the quality of her provision. She builds on good practice by identifying and working on areas for further improvement.

It is not yet outstanding because:

- The childminder does not always create opportunities for children to investigate how things work, including technology, to support their understanding of the world.
- The childminder does not always provide enough experience for children to be creative, with particular regard to exploring music, such as different rhymes and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to increase children's use of everyday technology and how things work, to broaden their understanding of the wider world
- increase opportunities for children to be creative, with particular regard to exploring music, to extend their interests further.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's key policies and procedures, and self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of children's and parents' views through discussions during the inspection, and by sampling questionnaires and written feedback comments.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is ambitious and highly experienced. She works with other professionals to develop her knowledge, and reads relevant literature and seeks further training to extend her skills further. For example, recent training on communication and language has enhanced her teaching practice, and outcomes for children are improving. She includes parents and, where appropriate, other professionals in processes to observe and monitor how well children are progressing. The childminder's assessments, such as progress checks for children aged two years, are precise. She effectively uses these to identify and to extend children's learning further. Safeguarding is effective. The childminder has a good knowledge of keeping children safe and the procedures to follow to report any welfare concerns. She is alert to changes in children's behaviour.

Quality of teaching, learning and assessment is good

The childminder uses resources well, such as to gain children's interest and draw them into activities together. She helps children understand what sharing and turn taking means, and ensures all children are included. The childminder creates opportunities for children to develop their mathematical skills, including learning about shapes, colours, sizes and position of objects. For example, she talks to children while helping them to put shapes into the shape sorter. She encourages children to enjoy stories and books. For example, children turn pages, name the objects and fill in words when the childminder leaves gaps. The environment and resources are set out well to encourage children to move around, and to explore inside and outside spaces. Children are physically active as they play. For example, they climb confidently, push buggies and crawl inside tents.

Personal development, behaviour and welfare are good

The childminder helps children feel safe and to build their sense of self. For example, she forms affectionate relationships with them and supports them in managing feelings. She promotes children's self-confidence and ability to take care of their own needs well. For instance, younger children are learning to use spoons to feed themselves and to wash their hands at the sink. The childminder works with parents to promote healthy eating and she makes effective provision for children to rest when tired. The childminder helps children learn about safety and understand risks, such as when climbing in and out of high chairs. The environment is safe and welcoming, and children benefit from age-appropriate resources to support their all-round development.

Outcomes for children are good

Children are happy in the company of others, while they explore and learn through play. They enjoy listening and joining in with conversations with others, while making new discoveries. All children develop the necessary skills in preparation for school.

Setting details

Unique reference number	133563
Local authority	Oxfordshire
Inspection number	1048678
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 September 2014
Telephone number	

The childminder registered in 1992. She lives in Banbury, Oxfordshire. She provides care during weekdays and operates her service all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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