# Little Munchkins

Springfield Hotel, 67 The Avenue, Fareham, Hampshire, PO14 1PE



**Inspection date**Previous inspection date
7 June 2016
23 September 2013

| The quality and standards of the early years provision | This inspection:     | Good         | 2 |
|--|----------------------|--------------|---|
|  | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management         |                      | Good         | 2 |
| Quality of teaching, learning and assessment           |                      | Good         | 2 |
| Personal development, behaviour and welfare            |                      | Good         | 2 |
| Outcomes for children                                  |                      | Good         | 2 |

# Summary of key findings for parents

### This provision is good

- Children have fun at nursery and have a positive attitude to learning. They have exciting outdoor play experiences and make good progress in their development.
- The caring and enthusiastic staff team has a secure understanding of how to use children's play and exploration effectively, to support and teach children of different ages.
- The management team has a clear vision for the future of the nursery. It is continually developing the setting and making improvements.
- The staff pay good attention to children's health and safety. Children learn about how to live a healthy lifestyle. They benefit from plenty of exercise and tuck into homemade, nutritious meals at lunchtime, often having second helpings.
- The staff have strong, communicative relationships with parents, who speak glowingly of the setting.

# It is not yet outstanding because:

- Although the established key-person system supports children's well-being, it is not always effective in developing high-quality relationships during personal care routines.
- Arrangements to check staff performance do not always ensure all staff gain the support and training necessary, to develop high levels of personal effectiveness.
- Children under two years are not always challenged by play space resources and activities.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen further the key persons' roles and responsibilities to help promote very strong relationships among staff and children, particularly during personal care routines
- improve the monitoring of staff performance and staff development opportunities to enable all staff to improve their knowledge and teaching to the highest level
- evaluate more rigorously and improve the use of play space by children under two years.

#### **Inspection activities**

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

#### **Inspector**

Loraine Wardlaw

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to protect children from harm. The nursery operates a very good security system and is vigilant if it becomes concerned about children's health. The management team checks the ongoing suitability of staff effectively, particularly the newest recruits. It supports staff well and gives them guidance. Management and staff monitor the progress of individuals and groups of children. Any gaps in children's learning and development are swiftly identified, shared with parents and quickly closed. The nursery works effectively with other professionals and settings to ensure children's needs are met.

#### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through exciting, purposeful play. They plan stimulating activities that build on children's interests and help them to achieve their next steps in learning. For example, pre-schoolers undress, put on their Physical Education (PE) kit, listen well to instructions and enjoy being physically active as they complete a simple obstacle course. Good opportunities are provided to involve parents in children's learning. Staff promote children's communication and language development well, through their strong interaction with children. For example, they deliver an enjoyable, active song time for children aged two years. They play with babies and increase their vocabulary as they explore water. Older children contribute their ideas and are encouraged to think and be expressive.

#### Personal development, behaviour and welfare are good

Children are happy, settled and form strong attachments to staff. They behave extremely well, show confidence and are regularly praised by the staff for their efforts. Children learn how to care for themselves and others, including pets keeping them healthy and safe. Children follow good hygiene routines and are actively encouraged to be personally independent. For example, they serve their own midday meal and use a safety knife to chop up their own snack from a range of fresh fruits. They also spend a large amount of time in the fresh air. Staff are well deployed to ensure children's welfare and safety at all times.

#### **Outcomes for children are good**

All children enjoy being outdoors and are becoming increasingly physically confident. They are challenged, stimulated and demonstrate an eagerness to investigate and explore. For example, they spend a large amount of time in the garden in the mud kitchen. They enjoy being imaginative as they explore coloured shaving foam on the patio and make marks with their fingers. They design and build with construction sets and talk enthusiastically about their painting of their pet dog.

# **Setting details**

Unique reference number EY392543

**Local authority** Hampshire

**Inspection number** 1028777

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 0 - 4

Total number of places 58

Number of children on roll 93

Name of registered person Little Munchkins Partnership

Registered person unique

reference number

RP526710

**Date of previous inspection** 23 September 2013

Telephone number 01329230681

Little Munchkins registered in 2009. It is situated in a detached house in a residential area of Fareham, Hampshire. It is open each weekday from 7.30am to 6pm for 44 weeks a year. The nursery currently supports children with special educational needs or disability and children learning English as an additional language. The nursery provides early education funding for children aged two, three and four years. There are currently 14 members of staff working with the children. 12 staff hold appropriate childcare qualifications.

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