

# Fetcham Kids Club

Oakfield Junior School, Bell Lane, Leatherhead, KT22 9ND



<b>Inspection date</b>	7 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work well as a team. They are deployed well to create a safe and secure learning environment for all groups of children.
- Staff provide children with a wide range of activities that are based on their individual interests and that challenge their ability.
- Children display good levels of confidence and contribute to the planning of activities by sharing their ideas. This helps them to feel valued and respected and to develop a strong sense of belonging.
- Support for children who have special educational needs is good. Staff develop secure partnerships with parents and others to help ensure that all groups of children receive the support they need to participate fully.
- The managers carefully evaluate staff practice to recognise accurately their strengths and to identify areas where they need to improve.

### It is not yet outstanding because:

- At times, children who prefer to learn outdoors do not have the best possible opportunities to write as they play and learn.
- Staff do not organise the learning resources in such a way that all children can make independent choices about what they want to play with.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities for children to extend their writing skills, particularly for those who learn better outdoors
- strengthen ways in which children can make independent choices in their play and learning.

### Inspection activities

- The inspector observed the children's play activities and teatime routine.
- The inspector observed children's indoor and outdoor play.
- The inspector spoke to the managers about how they make improvements within the club and how they monitor staff practice.
- The inspector checked evidence of staff suitability checks and qualifications and sampled a range of documents, including self-evaluation and safeguarding.
- The inspector spoke with parents at appropriate times throughout the inspection.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment procedures help to ensure that all staff are suitable to work with children. The manager and staff have attended safeguarding awareness training. All staff have a good understanding of their responsibility to protect children and know what to do should they have any concerns about a child's welfare. Self-evaluation is accurate and includes identified targets for improvement. For example, staff are currently developing the registration procedures to seek more information from parents on children's individual interests. Staff complete research to improve their already good practice, and they share their new knowledge at staff meetings. The managers support staff well to ensure that they are continuously improving their knowledge and skills. They complete regular supervisions and monitor staff performance to ensure they provide good quality experiences for all children.

### Quality of teaching, learning and assessment is good

Staff provide activities to complement children's learning at school. For example, children enjoyed practising their creative and imaginative skills as they designed different forms of transport. Staff support children well and help to extend their activities, such as when they discovered insects in the outdoor environment. Children learn new words and concepts as staff interact purposefully with them. Children confidently make their own play decisions; for example, as they decide and select what items to sell in pretend play. Staff support children as they play, giving them the confidence to follow their own interests. Children enjoy competing in team games and they cheer each other on enthusiastically as they compete in a range of sports.

### Personal development, behaviour and welfare are good

Children are happy and settle well on arrival, sharing their daily news with each other. They develop strong friendships with other children and secure relationships with staff. Children behave well. They are kind and courteous to one another and show respect for each other. They learn to take turns, for example, while playing a range of card games. Children enjoy the many activities on offer. Staff show a genuine interest in what the children say and do, and show that they respect children's views. Children learn how to be independent as they manage routine tasks for themselves. They help to prepare tea, serve their own healthy foods and pour their drinks. They learn the importance of good hygiene and know to wash their hands before and after eating. Children have the opportunity for outdoor learning in the well-organised areas. This supports their good health, well-being and physical skills.

## Setting details

<b>Unique reference number</b>	EY485238
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1009513
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Fetcham Kids Club LLP
<b>Registered person unique reference number</b>	RP900980
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01372802485

Fetcham Kids Club registered in 2015. It operates from Oakfield Junior School, in Leatherhead, Surrey. The club provides after-school care from Monday to Friday from 3pm until 6pm during school term times. Holiday club provision operates through some school holidays and school in-service training days from 8.30am to 5.30pm. There are four members of staff; of these, three hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

