

Childminder Report

Inspection date

8 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children settle quickly and build good relationships. Children learn to share toys and take turns.
- Children enjoy a broad range of activities. The childminder provides a variety of interesting learning experiences, which she plans according to children's interests and topical themes, for example.
- Children make good progress. The childminder monitors children's development effectively, helping her to identify and address gaps in their learning.
- The childminder develops good partnerships with parents, which helps her to meet children's individual needs well. Parents strongly agree that their children are happy and that they are well informed about their progress.
- The childminder's self-evaluation includes the views of parents and children. She regularly reflects on her provision overall, to make improvements. For example, she has developed the garden area to enable children to further explore outdoors.

It is not yet outstanding because:

- The childminder's methods for keeping up to date with changes are not always fully effective, particularly with regard to new government guidance.
- The childminder does not always support children's language development fully, particularly with regards to their vocabulary. She occasionally uses familiar terms, rather than the correct version of words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for professional development to help keep up to date with changes and improve the quality of provision further
- support children in broadening their vocabulary to help them to express themselves more effectively.

Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector talked to the childminder about children's activities and progress.
- The inspector looked at a sample of documents, which included policies and procedures, and children's progress records.
- The inspector took account of parents' views obtained from the childminder's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she is concerned about a child. She arranges her home well to meet children's welfare and learning needs. The childminder improves her knowledge about children's development and learning in various ways, such as through training. This has extended her understanding about the importance of providing a calm atmosphere to help children focus on their activities fully. The childminder involves parents effectively in supporting their children's progress, for example, by suggesting ideas for extending their learning at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn, such as through play and real-life experiences. She regularly takes them on outings in the local community. Children meet people, use alternative play equipment and learn about the world around them. Trips to the beach, for instance, enable children to climb, balance and listen to the sounds of nature. Children are involved in shopping for ingredients for meals, and enjoy choosing favourite books from the library. The childminder provides various materials for children to explore using their senses. For example, they fill and empty containers with water, soil or dry pasta. The childminder supports children's language well overall. She reads stories, and talks with them during their play. She asks purposeful questions to help children to think and recall.

Personal development, behaviour and welfare are good

Children are happy and confident. The childminder requests detailed information from parents about children's individual needs to help them settle and feel secure. She rewards good behaviour regularly, which helps to boost children's self-esteem. Children develop a strong sense of belonging, and they like to look at photographs of themselves and their friends enjoying activities together. The childminder supports children's health well. She is mindful of any allergies and adapts activities accordingly. Children enjoy fresh air and exercise every day.

Outcomes for children are good

All children make good progress. They learn skills which help them to prepare well for the next stage in their learning and for school. For example, children learn to relate well to other people and to make choices. They develop increasing independence in caring for themselves, such as managing their own clothes and using the toilet. Children show an interest in sounds and letters and start to understand about print having meaning. For example, they label their plant pots to help identify which is theirs.

Setting details

Unique reference number	EY477356
Local authority	Southampton
Inspection number	1004791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Southampton and provides childcare each weekday all year round, except for four weeks' holiday. The childminder holds an early years qualification at level 3.

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