

# Childminder Report

## Inspection date

7 June 2016

Previous inspection date

22 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of the childminder's teaching is good. She accurately identifies children's next steps in learning and plans appropriate activities to support them to make good progress.
- Good use is made of the progress check for children between the ages of two and three years. The childminder actively encourages parents to complete this with her and share this information with local health visitors. This helps to secure early intervention for children, if appropriate, to meet their individual needs.
- The childminder monitors the work of her assistant well. Ongoing discussions, reflections of practice and training opportunities help the assistant to improve the effectiveness of his role.
- Children's behaviour is very good. The childminder and her assistant help them to develop an understanding of rules and boundaries within their home environment. They use effective, age-appropriate strategies, if required, to manage any changes in children's behaviour.
- Independence skills are fostered well. Children are aware of routines, such as putting their shoes on the rack in the hallway. They respond well and carry out these tasks themselves.
- Partnerships with local schools are strong. The childminder ensures continuity and shares high-quality information with school teachers when children attend other settings.

### It is not yet outstanding because:

- Self-evaluation does not consider precise opportunities to enhance the provision or to assess the impact that improvements have made to children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-evaluation procedures to identify more precise areas for development and assess the impact that improvements have had on children's learning.

### Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All doors and external gates to the property are secure when children are present. Both the childminder and her assistant know how to proceed, and who to contact, should they be concerned about a child in their care. The childminder works consistently with her assistant, constantly considering and reviewing the range of activities and experiences provided. This ensures resources and equipment reflect children's interests and accurately match their stage of development. Children's assessment information is reviewed on a regular basis. This helps the childminder to identify any possible gaps in children's achievements. She also secures intervention from external agencies, if appropriate, to meet their individual needs.

### Quality of teaching, learning and assessment is good

Children are supported well by the childminder. She is well qualified and uses her knowledge and skills well to support children to make good progress in their learning. Effective use is made of ongoing assessment. The childminder shares this information with parents and engages them well in children's learning. Young children are helped to extend their growing vocabulary when they engage in activities, such as decorating biscuits. The childminder uses effective strategies, such as modelling language. For example, when cutting fresh strawberries, children repeat the words chop, chop. Older children are supported to develop their thinking skills. They watch carefully when they sieve icing sugar and respond to questions about what they need to add to change it from a powder to a soft paste.

### Personal development, behaviour and welfare are good

Children enjoy the freedom of exploring activities and being physically active in the fresh air. Daily opportunities are provided in the garden area and by accessing other outdoor environments located near the home. Particular care and attention is taken during periods of hot weather to ensure children are well hydrated and protected from the sun. Children enjoy the time they spend with the childminder and her assistant. They sit alongside children, supervising them well as they play. This gives children confidence and motivation to explore the range of equipment available. Children are supported well, emotionally and physically, particularly when they first start attending at the childminder's home. For example, she gathers high-quality information from parents, such as any allergies children may have or any routines they follow. This information is used well to maintain continuity for each child.

### Outcomes for children are good

Children make good progress and are curious and confident learners. They enjoy using equipment, such as measuring cylinders, when making icing sugar. They look carefully at the scale on the side and make predictions about how much water they will need. This supports them well with the skills and knowledge they require for their future learning in school.

## Setting details

<b>Unique reference number</b>	EY441302
<b>Local authority</b>	Redcar & Cleveland
<b>Inspection number</b>	1042070
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 August 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Middlesbrough. She operates all year round from 8am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3 and works alongside her husband, who is her assistant.

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