

Childminder Report

Inspection date

8 June 2016

Previous inspection date

17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of experiences and resources that motivates children to play and learn. Children are confident and independent learners who make good progress in all aspects of their learning.
- Children show that they have strong emotional attachments to the childminder. She is a good role model and consistently offers praise and support to children in a calm and caring way. This helps children to feel safe and secure. They settle well in her care.
- Children develop a love of books. The childminder reads their favourite stories with enthusiasm and uses good body language. This helps children to stay interested and encourages them to listen and pay attention.
- The childminder is committed to providing good quality care and learning for all children. She invites parents, children and local authority staff to share their views of her provision. This helps her to identify areas for further development and set targets to drive improvements forward.

It is not yet outstanding because:

- The childminder does not give children enough opportunities to build as fully as possible on their emerging writing skills.
- The childminder has not fully established a programme of professional development, in order to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to build further on their emerging early writing skills
- undertake professional development that increases the potential to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the childminder's own parent survey.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made significant improvements since her previous inspection. She has worked very hard to address the actions and recommendations raised. The childminder now records written permission for medications to be given to children. In addition, she records the circumstances around why a particular medication has been given to a child and gives a copy to the child's parent. Progress checks for children aged between two and three years have been completed to identify children's level of development in all areas. A written summary noting children's next steps is given to parents so they can support the child's learning at home. The childminder works effectively with parents and they regularly share information so that children's care and learning needs are continually met. The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of abuse and neglect. She has clear procedures to follow if she is concerned about the welfare of a child in her care.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop through exciting, purposeful play. She uses observations and assessments well to plan activities that provide challenge for children's future learning. The childminder monitors children's progress to enable her to identify where support is needed to minimise any gaps in their learning. Children's communication and language development are supported very well. The childminder enthusiastically talks to children as they play and asks well-timed questions to help to develop their thinking skills. Children are self-assured, enthusiastic communicators and enjoy the childminder's valuable interactions.

Personal development, behaviour and welfare are good

The childminder encourages children to learn about healthy lifestyles and supports their health and well-being. Children discuss eating healthy fruits at snack time and have daily fresh air and exercise. The childminder helps children manage their personal care needs with sensitivity and encouragement. Children's behaviour is very good. The childminder provides opportunities for children to develop their social skills and they are encouraged to share and take turns during activities. Children are provided with opportunities to develop an awareness of cultures and festivals that are different from their own. The childminder takes children on regular outings. Children enjoy visiting parks, farms and the playgroup at the local cathedral.

Outcomes for children are good

Children are happy, motivated and have formed good relationships with each other. They are curious and keen to play and learn. Children have plenty of opportunities to develop their mathematical skills. They enjoy identifying the number and colours of the dough shapes they have made. Children make good progress from their individual starting points. They are developing the key skills needed in preparation for the next stage in their learning, including their eventual move on to school.

Setting details

Unique reference number	300203
Local authority	Sheffield
Inspection number	1033259
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	17 November 2015
Telephone number	

The childminder was registered in 1995 and lives in Sheffield. She operates her provision all year round from 8am to 6pm, Tuesday, Wednesday and Thursday, except for family holidays. The childminder holds an appropriate qualification at level 3.

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