

Roselands Community Nursery and Playschool

Porlock Way, Paignton, TQ4 7RH



Inspection date

7 June 2016

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming, extremely well-resourced and stimulating learning environment. Children are eager to play and learn indoors and outdoors.
- The management team creates a culture of reflective practice and monitors the quality of the provision to make improvements that benefit children. For example, staff adapt the environment and resources, and provide good challenges for all children overall.
- Staff regularly observe the children's play, and precisely track and identify their next steps. Children make good progress in their learning from their initial starting points.
- Children behave well. Staff interact with them skilfully and manage their behaviour positively. Children show respect, develop good communication skills and are sociable. They respond well to simple instructions, and show high levels of self-esteem.
- The staff develop exceptionally strong partnerships with parents, other partner agencies and early years settings. They work together very closely to meet children's care, learning and developmental needs.

It is not yet outstanding because:

- At times, the staff do not extend older children's learning and early literacy skills as fully as possible, to build on what they know and help them to make further progress.
- The management team recognises that the professional development of newer staff is not as well developed as for the other staff to ensure teaching is of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend the older and most able children's learning, linked closely to their individual learning needs, to further extend their knowledge and literacy skills
- strengthen the use of information about staff practice to support their continuing professional development and raise the quality of teaching even further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, indoors and outdoors.
- The inspector looked at children's assessment records, planning records and a sample of documentation relating to children's welfare.
- The inspector held meetings with the management team at appropriate times, and carried out a joint observation.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents, and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The managers are strongly committed to their practice. They have a good knowledge of the requirements and their responsibility to support children's learning, health and welfare. They make good use of feedback; for example, good teamwork, staff meetings, ongoing evaluation and review has led to changes to the play environment. This has helped to improve the learning outcomes for younger children. Safeguarding is effective. Staff have a good knowledge of child protection procedures. They know what to do if they have concerns about a child's welfare. There is a very high level of security to the premises. A good emphasis on staff suitability, through thorough recruitment processes, supervision and training, has contributed to a team of staff whose teaching practice is effective overall, and who are increasing their skills through professional development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They engage children through a range of effective teaching methods and purposeful play. For example, they spend time supporting children's enjoyment with making marks and encourage them to build essential skills towards writing. Staff encourage children to solve problems by asking questions which encourage them to think. For example, while discussing children's ages, children learn about what number comes before and after, and work this out on their hands. Younger children develop their early language and communication skills well and are responsive to staff's attentive and enthusiastic interactions.

Personal development, behaviour and welfare are outstanding

All staff actively encourage equality and diversity, and work extremely well to meet children's care needs. Very secure relationships support their emotional well-being. Activities value the children's contributions and backgrounds; children count who are present in their home language and learn to use signs. All children explore the outdoors very confidently and enthusiastically, and learn about the wider world, such as looking after animals at their farm. Activities and team games include numerous physical challenges to support children's health and well-being. Children learn strong safety practices; for example, they wear glasses as they use the woodwork tools with skill. Children take calculated and controlled risks on the equipment.

Outcomes for children are good

Children are enthusiastic about learning and show good interest and concentration. They develop their language and mathematical skills well. For example, they recognise initial sounds and identify number sequences. Children develop exceptional independence in the daily activities, for example, they prepare their own fruit and pour drinks. They gain the required skills for their next stage in learning and move to school.

Setting details

Unique reference number	EY279562
Local authority	Torbay
Inspection number	826792
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	73
Number of children on roll	142
Name of registered person	Roselands Community Nursery and Playschool
Registered person unique reference number	RP523519
Date of previous inspection	26 February 2009
Telephone number	01803 525620

Roselands Community Nursery and Playschool registered in 1992. It is situated in the grounds of Roselands Primary School, Paignton. The setting is open each weekday from 7.30am to 6pm during school term times. There are 22 members of staff, of whom 18 have relevant early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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