

Childminder Report

Inspection date

9 June 2016

Previous inspection date

26 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder accurately and consistently observes and assesses children. She uses her exceptional teaching skills to help all children rapidly acquire the skills they need to be ready for school. Children make excellent progress in their learning.
- The childminder provides a highly stimulating learning environment where children have great fun exploring, for example, a weather station, bug hotels, water-play guttering and funnels, and vegetable growing areas. She uses the environment extremely well to promote identified learning priorities for individual children.
- The childminder has highly effective monitoring systems that help her identify and quickly address any gaps in her teaching and in children's progress.
- The childminder forms excellent partnerships with other settings, which make a significant contribution to continuity in children's care and education. The childminder is skilled at complementing and building on what children are learning elsewhere.
- Children are extremely confident and show high levels of independence. They thoroughly enjoy exploring and finding things out for themselves.
- Children develop an excellent understanding of how to stay safe. For example, they learn to assess the risk before deciding if they are going to take a particular action.
- The childminder is highly reflective and evaluates her practice exceptionally well, with added input from parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to find out even more about the uses of information and communication technology.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback and the childminder's questionnaires.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her role and responsibilities if she has a child protection concern. She has an exceptional understanding of how to keep children safe. For example, she has extensive written risk assessments that she meticulously implements and adapts to meet children's changing needs and abilities. The childminder is highly focused on continuing her professional development and maintaining an outstanding provision. She makes excellent use of inspirational ideas from training she attends to improve children's experiences. For example, opportunities for children to express their feelings and solve problems are fully embedded in the childminder's practice following her training.

Quality of teaching, learning and assessment is outstanding

The childminder works exceptionally well with parents. For example, parents share what children can do at home and are fully involved in continuing their learning at home. Overall, the childminder provides a wide range of exciting and innovative activities and resources that provide challenge for children and meet their needs. However, the childminder is aware she does not always make the most of available technology to extend skills in this area further. The childminder is extremely enthusiastic and makes learning enjoyable. Her highly impressive questioning skills enable her to build on children's excellent communication skills. Children develop exceptional mathematical skills, such as when they use construction rods to measure each other and the childminder. They use the correct mathematical language when they talk about height and count how many pieces they need to make a line taller than the childminder.

Personal development, behaviour and welfare are outstanding

Children build excellent relationships with the childminder. They thrive in the positive and encouraging atmosphere where their achievements are celebrated. Children show that they are extremely secure and settled, for example, when they make choices and plan their play. They develop an excellent understanding of the importance of sharing and showing respect to others. The childminder places exceptionally strong focus on healthy lifestyles. She enhances children's already excellent understanding of the importance of good hygiene, exercise and healthy eating.

Outcomes for children are outstanding

Children eagerly initiate play and make rapid progress in their learning. For example, they show a highly impressive ability to recognise letters in the environment. They are highly motivated and excitedly join in with activities. Children concentrate extremely well and persevere at chosen activities, such as working out how to make a toy squirt water. They become enthralled with the learning experiences.

Setting details

Unique reference number	155499
Local authority	West Sussex
Inspection number	826037
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 April 2010
Telephone number	

The childminder registered in 2001. She has a childcare qualification at level 3. The childminder lives in Littlehampton, West Sussex. She offers care every weekday from 8am to 6pm, all year round. The childminder receives funding for free early years education for children aged two, three and four years.

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