

Creative Kidz Netley Abbey

Netley Abbey Infant & Junior School, Westwood Road, Netley Abbey, Southampton, SO31 5EL



Inspection date	8 June 2016
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The enthusiastic management and staff team continue to work together in a highly effective and dedicated way to provide an excellent out-of-school provision.
- The valuable views, opinions and ideas of children, staff, parents and teachers are all sought in a variety of ways. These are used imaginatively to help create an enjoyable environment for children, before and after school.
- Children move very confidently around the club, make independent choices and also enjoy planned activities. They are highly motivated and enthusiastic to try new activities and games in a lively environment.
- Staff know each child exceptionally well. They promote children's emotional well-being highly effectively through recognising their personal achievements.
- Staff have consistently high behavioural expectations. They take great care to develop children's social skills, and help children to consider the feelings of others and the impact of their actions. Children's behaviour is exemplary.
- Children benefit from a highly organised environment where staff build on their interests and offer them excellent play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children even more opportunities to rest and relax, as they wish, after their school day.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children at play and their interactions with staff.
- The inspector examined the records and documents provided by the manager, and observed and discussed activities with the manager.
- The inspector discussed the setting and children's experiences with a number of parents.
- The inspector discussed the self-evaluation process with the manager and staff.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Management and staff are highly motivated in their roles. Excellent recruitment, induction and support procedures help staff to provide high-quality provision. Staff are knowledgeable and constantly strive to develop their skills. Management supports staff to participate in training to develop their professional knowledge and qualifications. This leads to a team who uses its knowledge to constantly evaluate, make changes and continually improve practice. Safeguarding is effective. Staff have an excellent knowledge of the procedures to follow if they have any welfare concerns about a child. Exceptional relationships develop between staff, parents and the school. All staff work successfully in partnership with others to effectively promote children's ongoing welfare needs. Every child is highly recognised as an individual and staff value children's backgrounds.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge and skills to skilfully extend children's abilities through their play. They increase children's self-confidence and willingness to learn extremely well. Each child's achievements are recognised and celebrated within the club. Staff effectively plan in partnership with children. The activities engage, stimulate and motivate children's enjoyment and thinking. Children become engrossed in their play and activities. They show great enthusiasm and commitment towards completing their activities. Staff provide excellent support and encouragement for children to develop their abilities to make choices, increase their knowledge and learn new skills. For example, children thoroughly enjoy learning about wind socks and how to make them. They experiment with the materials and show great concentration on the task. Younger children learn from older children; for example, as they play ball games and table-top games together.

Personal development, behaviour and welfare are outstanding

Staff successfully encourage children to be inquisitive, independent and confident. They help children to learn about personal safety extremely well. For example, children know about staying safe in the sun and remind each other about why they need to apply sun cream. Children are highly involved in choosing their preferred games and explaining the rules to others. They thoroughly enjoy being involved in decision-making, including how to reward others for acts of kindness. They enjoy the freedom of outdoor play and enthusiastically participate in games where they use their energy and develop physical skills. However, although children can participate in quieter activities, staff offer fewer opportunities for them to relax in comfort, when they need to. Children learn to choose healthy recipes and ingredients for cooking, and learn about different foods from around the world. Staff encourage them to be highly involved in managing their good health.

Setting details

Unique reference number	EY428072
Local authority	Hampshire
Inspection number	822764
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	60
Name of registered person	Kelly Keeling and Brian Keeling Partnership
Registered person unique reference number	RP906307
Date of previous inspection	22 February 2012
Telephone number	07584252919

Creative Kidz Netley Abbey registered in 2011. It is one of six settings owned by Creative Kidz. The club operates from Netley Abbey Junior School, in the Netley area of Southampton. The breakfast club opens each weekday from 7.45am to 8.45am and the after-school club opens each weekday from 3.15pm until 6pm, during term time. There are three members of staff working with the children, two of whom hold relevant qualifications at level 3.

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