

Primrose House Montessori

76 Franklynn Road, Haywards Heath, West Sussex, RH16 4DJ



Inspection date	7 June 2016
Previous inspection date	19 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of a very high quality. Staff are extremely responsive to children's interests and assess their needs very carefully. The very experienced staff team skilfully supports children to help to ensure that they make rapid progress in their learning.
- The children behave exceptionally well. Staff use exemplary methods to encourage them to listen to and respect each other. Their support helps children understand their own actions and how these affect the feelings of others.
- Children develop excellent independence and practical life skills in which they manage tasks and self-care skills themselves in preparation for school.
- Partnerships with parents are exemplary. Managers and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.
- The nursery benefits from an extremely motivated management team which is inspirational and supportive of staff. The nursery manager inspires staff to achieve the highest standard in nearly all learning experiences for children.
- Excellent professional management systems are in place to support staff to continually improve their skills and knowledge. This close scrutiny of staff performance has a high impact on their quality of teaching and, therefore, the experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend the opportunities for children to use technology to enhance their learning.

Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector undertook a joint observation with the manager and discussed improvements made since the previous inspection.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a superb knowledge and understanding of the requirements of early years. Safeguarding is effective. The manager works very closely with staff to check the progress and achievement of children. These checks quickly identify any children who may need extra support, which helps close any gaps in their understanding. Staff know what works well and what could improve. They have identified the need to develop the range of resources to help children learn to use technology. The nursery has established excellent partnerships with other settings, including local schools. For example, staff make the most of their training as they share and work very closely together with other settings on joint projects. For example, use of language to support children's communication. Parents spoken to at the inspection commented on the exceptional level of care they felt is provided by the staff.

Quality of teaching, learning and assessment is outstanding

Staff create a highly stimulating environment with extensive opportunities and resources for play, exploration and discovery. All staff use detailed and accurate observations to assess children's development. Children make excellent progress in their learning based on what they already know when they start. Staff support children's communication and language skills expertly. For example, they are highly skilled in using questions that extend children's thinking and encourage their use of language. Staff superbly promote children's curiosity of the world they live in. For example, children rush to see how their tadpoles have changed overnight and talk animatedly about them.

Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional and social well-being as they support children through the nursery and during their move on to school. Children benefit significantly from being able to move freely, making independent choices. They settle extremely well as a result of a highly effective key-person system. The voice of children is highly valued. Their likes and dislikes inform the planning of activities which are well thought-out and based on what the children enjoy. There are extensive and exciting physical challenges outdoors. For example, children happily join in with a wide range of games using their play parachute.

Outcomes for children are outstanding

Children make excellent progress. Children are superbly independent and have a great respect for their environment. A very secure grounding in early basic skills prepares them well for the time when they move on to school. Children are exceptionally motivated and fully immersed in their learning. They delight in working things out for themselves; for instance, they explained precisely how they solved a mathematical problem.

Setting details

Unique reference number	EY416912
Local authority	West Sussex
Inspection number	822641
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	87
Name of registered person	Carole Anne Benson
Registered person unique reference number	RP904402
Date of previous inspection	19 April 2011
Telephone number	01444628325

Primrose House Montessori is one of a group of six privately owned nurseries. It opened in 2010 and is in Haywards Heath, West Sussex. The nursery is open each weekday from 7.30am to 6pm throughout the year. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 18 members of staff; one holds early years professional status, one holds qualified teacher status, 13 have early years qualifications at level 3, three are qualified to level 2 and two are unqualified. The nursery follows Montessori teaching methods.

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