

Childminder Report

Inspection date

7 June 2016

Previous inspection date

5 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a detailed and robust understanding of how young children learn. She skilfully plans a rich and varied range of exciting experiences and opportunities that is precisely matched to children's individual abilities.
- Observation, assessment and planning arrangements are rigorous. The childminder uses her assessments exceptionally well to support children in making excellent progress in their development from their starting points.
- The childminder has established wonderfully supportive relationships with parents. She shares comprehensive information about children's progress and offers valuable suggestions of ways for parents to support children's learning at home.
- Children who require additional help are extremely well supported. The childminder liaises closely with other professionals to share knowledge and ideas, and children benefit greatly from the inclusive educational programme.
- Partnerships with other settings children also attend are superb. The childminder shares detailed assessment records with key persons. This comprehensive, joined-up approach helps to ensure both parties identify and address any gaps in learning at the earliest opportunity.
- All children's speech and language development are promoted exceptionally well, including those children learning English as an additional language. The childminder speaks clearly, introduces new vocabulary and gives children plenty of time to think and respond.
- The childminder has exceptionally high expectations of both herself and her assistant. Together they carefully evaluate the quality of the provision, taking into account, and acting upon, the views of children and their parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to further develop professional skills and knowledge, in order to continually maintain and enhance the excellent provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector spoke to a parent during the inspection and took account of the written views of parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extremely detailed knowledge of safeguarding and child protection procedures. She is confident in her ability to act quickly should she have concerns for the welfare of a child in her care. Precise tracking of children's progress enables the childminder to take swift action to support children in making excellent progress. The childminder works extremely well with her assistant. Detailed evaluation of the provision has led to continuous improvements, which have had a positive impact on the learning and development of young children. The childminder is keen to make full use of the training and development opportunities available to extend her practice even further.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant provide an enriching and exceptionally well-organised learning environment that supports children's explorative and imaginative skills. For example, children immerse themselves in mounds of jelly as they explore the texture, smells and taste. The childminder provides excellent commentary during children's play, models language and gives children ample time to think and express themselves. Resources are easily accessible, which encourages children to make independent choices about their play. The childminder's playful interactions during children's activities are excellent and contribute to them being highly motivated and fully engaged in their play. The childminder involves children in stories and they decide which rhymes to sing. Children listen to stories and show a secure understanding of what is happening as they copy actions and recite familiar words.

Personal development, behaviour and welfare are outstanding

Children develop extremely close bonds with the childminder and her assistant. They are confident, extremely happy and well settled in the friendly, homely and nurturing environment provided. The childminder and her assistant are excellent role models for children. They provide highly effective support when helping children to manage their behaviour. Children are encouraged to share, use good manners and take turns. As a result, children's behaviour is exemplary. The childminder makes the most of opportunities to develop children's independence skills. She understands the importance of developing a healthy lifestyle. For example, children grow fruits and vegetables in the garden, which are used to prepare healthy and nutritious meals and snacks. Children from a young age are developing a 'can do' attitude as they persevere in challenging tasks. The childminder provides a wide range of exciting trips and outings, which enhances children's experiences enormously. Attendance at other groups helps to extend children's social experiences and develop their confidence.

Outcomes for children are outstanding

Children are confident, enthusiastic and independent learners. They are eager to try new experiences and enjoy solving problems. Children make excellent progress from their starting points. They are extremely well prepared for the next stage in their learning and development, including their eventual move to school.

Setting details

Unique reference number	EY401000
Local authority	Essex
Inspection number	860203
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	5 July 2010
Telephone number	

The childminder was registered in 2009 and lives in Langdon Hills, Essex. She operates all year round from 7.30am to 6pm, Monday to Thursday and 7.30am to 5.30pm on Fridays, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a level 3 qualification in childcare. She works with an assistant.

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