

Nazarene Kindergarten

Southend Street, Daubhill, Bolton, BL3 3PU



Inspection date

8 June 2016

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management team and staff have made a concerted effort to improve outcomes for children. Staff benefit from targeted, well-focused support and meaningful professional development opportunities that meet their specific needs. This has led to a rise in the overall quality of the nursery.
- The environment is well organised with a wide range of interesting toys and resources, both inside and outside, that is accessible to children. Children enjoy exploring and trying new things.
- Children enjoy attending the nursery and their behaviour is good. Staff value children's ideas, teach them about compromise and provide opportunities for them to play and work together on things that interest them. Children are respectful to each other and demonstrate secure friendships.
- Staff give good attention to children developing their communication and language. They use their knowledge well from recent training to plan focused and targeted group times that are developmentally appropriate. This helps children to develop good listening, attention and speaking skills and they demonstrate good progress in this area.

It is not yet outstanding because:

- Sometimes, staff do not explore all opportunities to share information about the plans they have in place to move children forward in their learning with parents. This means that not all opportunities for parents to extend children's learning at home are maximised.
- Occasionally, during free play, staff do not keep alert to encouraging children to participate fully in activities, to extend their enjoyment and engagement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to consistently share information with parents about the plans that are in place to move children forward in their learning, to help maximise all opportunities for parents to extend their child's learning at home
- provide even greater support to all children to participate meaningfully in activities and play opportunities to help further extend their enjoyment and engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, outdoors and in the large church hall and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager and made further observations of practice with the nursery manager.
- The inspector held meetings with the nursery manager and the local authority adviser. She looked at relevant documentation, such as policies and procedures and the nursery's self-evaluation. She checked evidence of the suitability and qualifications of staff working in the nursery.
- The inspector held discussions with staff and interacted with children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of safeguarding procedures, helping to keep children safe from harm. There are robust recruitment systems in place and all required documentation is organised effectively and available for inspection purposes. The manager has a clear and ambitious vision for the future. She welcomes and acts on the views of staff, parents, children and the local authority early years improvement adviser. There are new and improved systems in place to monitor and track children's progress. The manager and staff work closely together to identify and address any possible gaps in children's learning. Regular observations of staff practice and supervision meetings give staff clear instruction and targets to help develop and enhance their teaching.

Quality of teaching, learning and assessment is good

The nursery is organised effectively by a qualified and well-established staff team. Staff have a secure understanding of how children learn and develop. They make regular observations of children to find out about their individual learning needs and abilities. This helps them to plan sufficiently challenging and enjoyable learning experiences across all areas of learning. Overall, children enjoy engaging in activities that reflect their unique needs and interests. For example, some children particularly enjoy messy and creative activities, such as soil, sand and water. Staff use their knowledge of children's interests well to extend activities and to provide additional challenge. For example, they add dinosaurs into play and encourage counting, problem solving and introduce new vocabulary. This helps to extend children's learning and they demonstrate they are gaining the necessary skills for future learning.

Personal development, behaviour and welfare are good

Children arrive happy and overall, they settle well into play. They clearly understand the morning routine and anticipate group time where they get to show their friend items they have brought in from home. Children are confident and display high levels of self-esteem. They have secure attachments with staff and parents comment positively on staff's friendly and caring approach. This helps to enhance children's well-being and supports their personal, social and emotional development well. Children learn how to keep themselves safe. For example, they know to take turns as they climb onto the climbing equipment. Children take responsibility for many tasks throughout the day. They help to clear away toys, find their own belongings and manage tasks, such as pouring drinks for themselves.

Outcomes for children are good

All children make good progress from their differing starting points, including those children in receipt of funding. They do particularly well in their physical development. They benefit from regular opportunities to be physically active both indoors and outdoors and develop good motor skills. Children are confident to overcome appropriate physical challenges. They are well prepared for their future learning, including the move to school.

Setting details

Unique reference number	403573
Local authority	Bolton
Inspection number	1018164
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	56
Name of registered person	The Church of the Nazarene Board Committee
Registered person unique reference number	RP907832
Date of previous inspection	16 June 2015
Telephone number	01204 651 300

Nazarene Kindergarten was registered in 1976. It employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 48 weeks of the year. Sessions are from 9am until 4pm. It provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

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