

Childminder Report

Inspection date

7 June 2016

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. The well-qualified childminder uses her wide knowledge of how children learn to provide exciting and stimulating activities for children. She uses observations and follows their interests well. The childminder uses this information to plan next steps in children's learning.
- Children are very well behaved and respond well to instructions. The childminder and her assistant are very good role models and support children to manage their own feelings and behaviour.
- The childminder provides a wide range of resources that helps promote children's knowledge of their community and of other people. For example, children use resources to extend their play which reflect children and families from different cultures, including dolls, puppets and books.
- Partnerships with parents and other professionals are strong. The childminder regularly shares information regarding children's care and developmental needs. This helps her to provide a continued approach to learning. Children make good progress.
- Children's literacy skills are well supported. They give meaning to the marks they make as they draw, write or paint. Children are supported to recognise familiar print in the environment. They are well equipped with the key skills needed for future learning and their eventual move to school.

It is not yet outstanding because:

- Self-evaluation procedures are not yet precisely focused to identify further enhancements to the already good provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way in which reflection is used, in order to identify areas for further enhancement to the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are proactive in keeping up to date with changes in child protection guidance and legislation. There are robust policies and procedures in place and they demonstrate a clear understanding of identifying the signs and symptoms of abuse. The childminder supports children to develop an understanding of how to keep themselves safe. During outings and activities children are encouraged to identify potential hazards in the environment and think of different ways to minimise the risks. The childminder works closely with her assistant. They discuss ideas and plans to make improvements to the provision. The childminder and her assistant access regular training opportunities. This focused approach to training and development supports them to keep up to date with changes in childcare practice.

Quality of teaching, learning and assessment is good

Children are well engaged in their play. There is a strong focus on supporting children's communication and language skills. The childminder and her assistant provide lots of opportunities to extend children's vocabulary. For example, they skilfully add new words throughout children's play and engage them in conversation. Children emerge themselves into an imaginary world. They use resources, including dolls and pushchairs, to act out real-life experiences. The childminder and her assistant offer support and new ideas to extend children's learning even further. They work alongside children and sensitively join in their play.

Personal development, behaviour and welfare are good

Children are well settled and demonstrate good attachments to the childminder. They are provided with healthy choices during snack and meal times. Children help the childminder to wash and prepare fruit. The childminder talks to children about the reasons why good hygiene is important and helps them to stay healthy. This helps to promote children's good health and well-being. The childminder encourages children to put on their own shoes and tend to their own toileting needs. This helps to promote children's self-care skills. The childminder values and supports the decisions they make. She follows their lead during play and offers regular praise and encouragement. Children persevere with self-chosen challenges and show confidence when asking for help. This demonstrates children's good levels of self-esteem. Children's physical skills are well supported. The childminder takes children on regular outings to the local park and other such amenities.

Outcomes for children are good

Children make good progress from their individual starting points. They are confident learners and skilfully communicate their wants and needs. Children are motivated to learn. They willingly try new activities and show an interest in the world around them. Children's independence skills are well supported. They make regular choices during play. Children form close relationships with others. They attend regular groups and trips with other childminders and groups of children. This helps to support children's social skills.

Setting details

Unique reference number	312811
Local authority	Middlesbrough
Inspection number	868115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 2000 and lives in Middlesbrough, Cleveland. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

