

Childminder Report

Inspection date

8 June 2016

Previous inspection date

30 September 2010

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of the learning and development requirements. She describes how she will provide activities and experiences across all areas of learning to help prepare children for their move on to school.
- The childminder explains how she will use observations and assessments of individual children to identify their starting points and monitor their ongoing learning. She understands how to plan activities and follow children's interests to help them make good progress.
- The childminder has a good knowledge and understanding of the safeguarding and welfare requirements. She is fully aware of her responsibilities and the procedures to follow should she have concerns about a child's welfare. She understands the need to support children's understanding of keeping themselves safe.
- The childminder has a good understanding of the importance of working in partnership with parents and other settings that children also attend. She describes how she will share important information to ensure a collaborative approach is taken to support children's learning.
- The childminder explains how she will provide an inclusive service for all children and their families. She is keen to help promote children's understanding of their similarities and differences through a variety of ways.
- The childminder understands the need for continual professional development and ensures that she keeps up to date with essential training.
- The childminder is aware of the need to reflect on the quality of her provision. She knows how to take the views of parents and children into account when making changes to her practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programme for children and undertake assessment of their development.
- The inspector looked at documentation the childminder will use when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked the evidence of suitability of the childminder and other members of her household.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems she has in place to keep children safe.
- The inspector viewed the areas where childminding will take place and had a discussion about the resources that the childminder will provide.

Inspector

Daphne Carr

Setting details

Unique reference number	EY403615
Local authority	Oldham
Inspection number	850522
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	30 September 2010
Telephone number	

The childminder was registered in 2010 and lives in Chadderton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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