

Clifton Playgroup Limited

Clifton upon Dunsmore C of E Primary School, Station Road, Clifton upon Dunsmore,
RUGBY, Warwickshire, CV23 0BT



Inspection date

Previous inspection date

7 June 2016

27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The manager is very experienced and highly effective in her role. She recognises the unique childcare experience and skills of each member of the team. Staff are thoughtfully deployed to ensure that children benefit from their specific areas of expertise. Staff work exceptionally well together and provide children with an exciting learning environment.
- The manager, staff and trustees are totally committed in their pursuit of the highest quality and care for the children. Children are highly valued and respected as unique individuals and there is a real sense of community within the playgroup.
- High-quality teaching engages all children in purposeful play and ensures they make excellent progress to reach their full potential. Children delight in staff's lively and animated delivery of activities that successfully captivates their interest.
- The manager and staff have developed extremely strong partnerships with parents and other agencies. Staff welcome and act on information provided by parents about what children can do at home. This excellent information sharing helps to ensure that children receive tailored support to meet their individual needs.
- Parents are highly regarded as an essential asset of the playgroup and their talents and contributions are welcomed. For example, parents create story sacks for the children which contain books, props and activities that relate to familiar stories. Staff use the sacks to help develop children's enjoyment of stories and encourage their early reading skills.
- Children enjoy a rich, varied and imaginative curriculum. They initiate many activities themselves and enjoy testing out their own ideas. For example, they experiment during water play and discover how water moves through a variety of pipes and tubes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and assess the effectiveness that the newly planned music and drama sessions have on further enhancing children's already excellent communication skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Cother

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, staff and trustees work exceptionally well together. The impact of their very successful drive for improvement can be seen throughout the playgroup. Incisive evaluation of staff practice results in a well-focused plan of professional development. Highly effective systems for staff supervision are used to monitor practice and the impact of teaching on children's learning. A rigorous induction programme for new staff helps to ensure they are experts in their individual roles. The assessments of children's learning are thoroughly reviewed by the manager and staff. Any gaps in learning are quickly identified and addressed. High priority is given to children's communication and social skills. The manager has identified and planned some new music and drama sessions as a way of further supporting children's communication and social development. Arrangements for safeguarding are effective. All staff receive safeguarding training to ensure they are fully aware of what to do if they have concerns about a child. They follow comprehensive policies and procedures to ensure that children's welfare is actively promoted.

Quality of teaching, learning and assessment is outstanding

Consistently high-quality observations and assessments are used to inform planning and identify children's targeted next steps in learning. Interesting conversations and skilful questioning by staff effectively promote children's speech and language development. Staff use rich and descriptive language to extend children's vocabulary and encourage them to confidently discuss and share ideas. Children enjoy a precise balance of adult-led and child-initiated activities. Staff continually enhance the already excellent learning opportunities children receive in the playgroup. For example, a lady from the village brings her guitar to the playgroup to play music and sing with the children.

Personal development, behaviour and welfare are outstanding

Children quickly develop in confidence because staff are highly skilled at engaging them in play. Children have plenty of opportunities to learn outdoors and to take manageable risks in a very safe environment. They are happy and relaxed because the key-person system successfully supports their emotional well-being. Children enjoy their learning. They confidently make choices and play harmoniously with their friends. Children's behaviour is exemplary. Staff are positive role models. They consistently reinforce positive behaviour and acknowledge the good choices children make during their play.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points. Children demonstrate impressive mathematical awareness. They enjoy counting items and matching them to the correct written numerals. Children think about quantities and solve mathematical problems as they use different sized measures to fill containers. Children learn to recognise their own names and have lots of opportunities to develop their early writing skills. They gain essential skills for their future learning and to ensure they are well prepared for their move to school.

Setting details

Unique reference number	EY421433
Local authority	Warwickshire
Inspection number	850104
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	55
Name of registered person	Clifton Playgroup Limited
Registered person unique reference number	RP902230
Date of previous inspection	27 September 2011
Telephone number	07528 755145

Clifton Playgroup Limited was registered in 2011. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 12pm and 12pm until 3pm on Monday, Tuesday, Wednesday and Friday, and from 8.45am until 11.45am and 12pm until 3pm on Thursday. The playgroup provides funded early education for two-, three- and four-year-old children.

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