

# Washingwell Community Pre-School



Washingwell Primary School, Bucks Hill View, Wickham, Newcastle-upon-Tyne,  
NE16 4RB

## Inspection date

8 June 2016

Previous inspection date

17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. The well-qualified staff enthusiastically follow children's interests and help to bring learning to life. This helps all children to be exceptionally well engaged and excited to learn.
- Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, help to provide every child with the specific support they need. This includes children who have special educational needs or disability.
- Children are very happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- Staff enthusiastically motivate all children to be extremely independent. They arrange innovative and interesting activities that children explore confidently. Children's focus and engagement during activities is exemplary.
- There is a strong partnership with parents. Parents speak highly of the service provided and feel extremely well supported. Staff successfully engage parents in children's learning and in meaningful discussions about their development.
- The management team carries out regular and purposeful supervision of staff. This helps to ensure that the excellent staff team shares their vision, determination and passion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enrich the inspirational opportunities for children's outdoor learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years professional.
- The inspector held a meeting with the pre-school manager and early years professional. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their verbal and written views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give child protection significant priority in all areas of practice and have a robust and in-depth knowledge of how to report concerns about children's welfare. Staff and children have an excellent understanding of safety and risk assessment. For example, staff involve children in carrying out a risk assessment of the outdoor area to make sure it is safe for children to use. When children visit the woods, safety rules are reinforced so that all children are aware and can take risks safely. Staff are deeply committed to their own professional development and attend a vast range of training courses. For example, staff developed confidence in reading stories, supported by props, after attending training. Highly effective self-evaluation is very clearly focused on ensuring that children's care, safety and learning are highly prioritised in all aspects of the pre-school. Staff are currently planning how they can extend children's access to the already excellent outdoor learning environment.

### Quality of teaching, learning and assessment is outstanding

Staff are highly knowledgeable about children's individual needs and current stage of development. Sharply focused, high-quality planning helps all children to make excellent progress in their learning. Assessments are precise and checked closely by the management team to ensure that any gaps in learning are quickly identified and supported. Staff promote children's communication and thinking skills exceptionally well. For example, they make excellent use of skilful questioning to help children form opinions, describe their experiences and express themselves. Children use their imagination extremely well as they explain they are digging a swamp. Staff use this opportunity to promote their literacy skills. Staff ask them if they know how to spell swamp. When children are successful, staff suggest they write it down on the blackboard. There are stimulating ways for children to explore mathematics throughout the pre-school. Staff help them to count how many children are present as they clap together.

### Personal development, behaviour and welfare are outstanding

Children are supported to attend to their own personal needs and they learn very good independence skills. At snack time they help to set the table, making sure they have the correct number of cups. Children learn about where different foods come from and they plant various fruit and vegetables. They help to look after them and harvest and eat them when ready. Children love to play outside in the exceptionally stimulating garden and wooded area where they learn to be active in a wide variety of ways. In the woods, children recall their favourite story and act it out as they look for a bear. They examine the wildlife through magnifying glasses and enjoy swinging from trees on the tyres.

### Outcomes for children are outstanding

Children make significant progress in their learning and development. They are keen to take a leading role and tackle new challenges with confidence and skill. Children learn to share, take turns and value others, quickly adopting a culture of tolerance and respect. This prepares children very well for their next stages in learning, including school.

## Setting details

<b>Unique reference number</b>	EY370966
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	849722
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Washingwell Community Pre-School
<b>Registered person unique reference number</b>	RP909952
<b>Date of previous inspection</b>	17 March 2009
<b>Telephone number</b>	0191 488 8621

Washingwell Community Pre-School was registered in 2008. The pre-school employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one member of staff with early years professional status or qualified teacher status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for three- and four-year-old children. The pre-school supports children who have special educational needs or disability.

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