

Childminder Report

Inspection date

6 June 2016

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are extremely strong. The childminder provides detailed, weekly information for parents about their children's learning and development. This encourages them to build on their child's learning at home.
- The childminder has an exceptionally good understanding of how young children learn and develop. She provides children with innovative, challenging and interesting activities.
- The childminder is highly motivated and her extensive self-evaluation system enables her to quickly identify where she can make further improvements. She consistently builds on her first rate practice.
- An excellent variety of outdoor activities are available for the children to use. All aspects of children's learning are enhanced through the new and unusual activities available.
- The childminder is fully committed to continually improving the quality of care she provides. She attends a wide range of training to enhance and develop her excellent teaching still further.
- Children are happy, eager and demonstrate high levels of independence. The childminder knows the children very well. She ensures they have plenty of time to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further enhance children's learning by consistently following through with their ideas and suggestions.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector looked at a range of documentation, including records of the progress children have made, the childminder's evaluation of her provision and policies and procedures.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder about her practice and how she meets children's care and learning needs.

Inspector

Diane Burt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding arrangements are effective. The childminder is very clear about her role and responsibility to safeguard and protect children from harm. Her safeguarding policy is an excellent working document. The childminder provides parents with a wealth of information about all aspects of her provision. She increases her own knowledge and understanding by undertaking training, meeting with other childcare professionals and accessing all the latest research on websites for ideas on improvement. The childminder has recently attended behaviour management training to extend her skills in this area. For example, she learnt new skills in distracting or diverting children's attention.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceptionally well and her teaching is of a very high standard. She listens with interest to what the children are saying and doing and responds enthusiastically. The childminder makes the most of every opportunity to extend children's learning and challenge their thinking. Her discussions with children deepen their understanding of how things work and how to solve problems so that they show high levels of curiosity. Very occasionally, however, she misses opportunities to respond to the children's suggestions. The childminder uses extensive assessments to plan what children need to learn next and this, along with her skilled interactions, ensures they are making rapid progress. The childminder accesses specific training and liaises effectively with parents and other professionals. This enables her to provide the support needed to ensure children who are at risk of falling behind catch up with their peers. The childminder skilfully models language and effectively supports children's communication and language so that they become confident speakers.

Personal development, behaviour and welfare are outstanding

Children are very happy and settled. They have extremely strong bonds with the childminder and form positive relationships with the other children attending. As a result, children's needs are extremely well met; they are emotionally secure and ready to learn. Children's behaviour is exemplary and they show great care and concern for others. For example, older children read stories to younger children to help them settle at sleep time. Children make choices about where they play and what they want to do because the setting is carefully organised and a wide range of activities are offered both indoors and outdoors. Children are extremely confident and self-assured. They are very independent and manage risks and challenges for themselves.

Outcomes for children are outstanding

Children make very good progress. They develop the skills that they need in readiness for school. For example, they learn to dress themselves and tend to their own needs. Children are confident and inquisitive learners. For example, when filling a watering can they take time to work out where the water will overflow from. They experiment and use their existing knowledge to correctly predict that it will overflow at the top, knowing that this is because the spout was higher.

Setting details

Unique reference number	EY397753
Local authority	Dorset
Inspection number	1041743
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	2 February 2015
Telephone number	

The childminder registered in 2009. She lives in Christchurch, in Dorset. The childminder operates all year round from 7.30am to 6.00pm Monday to Friday, except for bank holidays and family holidays.

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