

Brinkworth Butterflies Pre-School



Brinkworth Earl Danby's School (Lower), The Green, Dauntsey, Wiltshire, SN15 4HU

Inspection date

9 June 2016

Previous inspection date

1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well prepared for starting school. They develop an effective understanding of school life and gain confidence ready for their move to school. For example, children enjoy becoming familiar with their new teacher, classroom and school routines, such as eating lunch in the hall with the schoolchildren.
- The manager and committee support staff well through coaching and training. All staff, including the manager, build on their professional development to improve their teaching skills and knowledge.
- The manager and staff make good use of observation and assessment to monitor children's progress and plan for their individual learning needs. They quickly identify and close any gaps in children's learning, to help all children make good progress from their starting points.
- Children develop positive relationships with staff, and show that they feel safe and secure. They enjoy their play and learning, and engage well in activities. They behave well, learn to respect others, and play happily and cooperatively together.

It is not yet outstanding because:

- Sometimes, creative activities do not provide opportunities for children to build further on their existing skills or use their own ideas to design their work.
- Staff do not always build on effective partnership working by sharing information with other settings children attend, to further support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's existing skills and help them to develop their own ideas more during creative activities
- develop better partnerships with other early years settings children attend, to provide a shared approach to more consistently support their care and learning needs.

Inspection activities

- The inspector observed children's activities and staff interactions with them indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children, staff, parents and the chairperson of the committee during the inspection.
- The inspector viewed a sample of documentation, including policies and procedures, children's progress records, and evidence of staff qualifications and records of suitability checks.

Inspector

Sheena Bankier

Inspection findings

Effectiveness of the leadership and management is good

The committee, manager and staff have worked hard to develop and improve the quality of the provision since the last inspection. They use self-evaluation well to identify and make ongoing improvements. Staff share information well with parents and encourage them to be actively involved in their children's learning. Parents have opportunities to discuss their children's next steps in learning, and they share 'wow' moments and children's achievements from home. Safeguarding is effective. The committee, manager and staff have an up-to-date knowledge of safeguarding issues. They understand their responsibility to protect children's welfare, including following procedures to report any concerns.

Quality of teaching, learning and assessment is good

Staff work very effectively with outside specialist professionals to support children's specific learning and development needs. They complete training to help meet these needs and to provide good-quality teaching. For example, staff use what they learn to support children's communication needs and to teach children letter sounds. Staff sensitively join in with children's self-chosen play to extend their learning further. They ask questions that help children to think and respond. For instance, staff help children to practise their mathematical skills in an enjoyable way, while checking their knowledge and understanding. Staff help children to widen their experiences of the world. Children take part in gardening activities, such as weeding, watering plants and smelling different herbs. They develop an awareness of people's similarities and differences, and enjoy discussions, books and activities about different times of the year.

Personal development, behaviour and welfare are good

Children make their own independent choices about what to do and they play with a broad range of toys and resources. They enjoy playing and learning outdoors and take part in activities that cover all areas of learning. Children challenge their physical skills, such as by climbing up high using the indoor equipment and learning to balance on stilts outdoors. Staff help children to learn about the importance of healthy lifestyles and staying safe in different situations. For example, children learn about why they need to apply sun cream in hot weather.

Outcomes for children are good

Children are confident talkers, who are happy to ask for help when they need it. They are enthusiastic learners and concentrate well. Children develop good independence, such as when they pour their own drinks. They learn to write for a purpose, such as writing their names and letters to the Queen for her birthday. All children develop skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	EY334365
Local authority	Wiltshire
Inspection number	1030165
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	16
Number of children on roll	8
Name of registered person	Brinkworth Butterflies Pre-School Committee
Registered person unique reference number	RP908983
Date of previous inspection	1 October 2015
Telephone number	07802 722082

Brinkworth Butterflies Pre-School registered in 2006. It is based in the main hall in Brinkworth Earl Danby's Lower School, Dauntsey, Wiltshire. The pre-school operates on a Thursday morning only, from 9.15am to 12.45pm, during term time. It is part of the pre-school setting of the same name, based at Brinkworth Village Hall, which operates during term time on Monday, Tuesday, Wednesday and Friday. There are three staff who work with the children on Thursdays, two of whom hold relevant early years qualifications at level 3. The pre-school receives funding to provide free early education for children aged three and four years.

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